

# THE BULLETIN

UNIVERSITY OF TORONTO

MARCH 6, 2007 • 60TH YEAR • NUMBER 14

## Supreme Court Accepts Arguments by Law Professors

By Jane Kidner

U OF T LAW PROFESSORS SUIT Choudhry and Michael Code and their students saw months of hard work pay off recently as the Supreme Court of Canada accepted their legal arguments in its groundbreaking decision in *Charkaoui v. Canada* (Citizenship and Immigration).

U of T law students volunteering with the school's International Human Rights Clinic (IHRC) worked closely with Choudhry and his co-counsel, Robert Centa of Pallare Roland Rosenberg Rothstein LLP, a graduate of the U of T law school, and clinic director Noah Novogrodsky. The clinic made joint submissions with Human Rights Watch as third party interveners in the case. A second U of T law professor, Michael Code, who was also assisted by several law students, presented argument in the case on behalf of the Criminal Lawyers' Association.

In a unanimous ruling, the Supreme Court found that the procedures laid out in the Immigration and Refugee Protection Act (IRPA) are unconstitutional because they unfairly deny individuals who are suspected threats to national security the act the right to know the case against them. The appeal was heard by the Supreme Court in June 2006 and the decision was released on Feb. 23. The court has given Parliament a year to come up with new legislation.

Under IRPA, the minister of justice has the power to issue a security certificate against any permanent resident (landed immigrant) or foreign national who is suspected of being a threat to national security. Since the legislation was enacted after 9/11, five people have been declared possible threats to national security under the act. All of them were detained. The federal court reviews the reasonableness of the certificate but when issues of national security arise the

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## TRINITY STUDENTS TIE ONE ON



Trinity students like Ken Mazurek (left) who commit a social faux pas in the dining hall — e.g., arriving without a gown — have ties good-naturedly placed on them by their peers to publicize the infraction, according to dean of students Kelley Castle. Ties don't mean the student is ostracized, however, as Jonathan Holtby (right) demonstrates. For more on Trinity, see pages 10-11.

CHRYSTAL/STARS

## First Nations House Celebrates Student Achievers

By Michah Rynor

THE SMELL OF BURNING SWEET grass welcomed a packed house of faculty, students, staff and friends to First Nations House recently for the annual President's Award for Outstanding Native Student of the Year ceremony.

This award honours exemplary aboriginal students who have not only made their mark here at the University of Toronto but who are known and recognized for their contributions to the native

community.

Yvonne Morrison, this year's graduate recipient, successfully completed an MEd degree from the Ontario Institute for Studies in Education of U of T (OISE/UT) in the curriculum, teaching and learning department with a focus in the aboriginal and second-language education program.

She has taught in several First Nations communities in her home

region of Moose Factory, Ont., and the Mooseonee area, serving as a consultant to nine different Cree school boards as well as working as a university instructor for teacher training programs in Ontario and Quebec. Currently,

**UNIVERSITY MATTERS  
TRANSITION  
TO UNIVERSITY**

more on pages 6-7

she works as a high school vice-principal in Moose Factory. Candace Maracle, a fourth-year arts and science student at Victoria College, was the recipient of the

undergraduate award. She is currently pursuing a specialist in aboriginal studies degree, hoping eventually to enrol in a medical

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### CALL FOR PARTICIPATION



### THE JONAS SALK AWARD

THE OFFICE OF THE VICE-PRESIDENT (research) encourages U of T employees to apply for the Ontario March of Dimes Jonas Salk Award. The award honours Canadian researchers, scientists and doctors who've made an outstanding contribution to the alleviation, cure or prevention of a physically disabling condition. The Jonas Salk Award includes a personal financial tribute of \$10,000 in recognition of the recipient's achievement. Visit [www.marchofdimes.ca/dimes/people\\_with\\_disabilities\\_caregivers/grants\\_and\\_awards/research\\_and\\_education/jonas\\_salk\\_award.htm](http://www.marchofdimes.ca/dimes/people_with_disabilities_caregivers/grants_and_awards/research_and_education/jonas_salk_award.htm) for more information.

## Five Appointed to Order of Canada

By Ailsa Ferguson

THE INSIGNIA IS A STYLIZED snowflake of six points and only those appointed to the Order of Canada are entitled to wear it. Now live of U of T's prominent faculty members will join those who have received Canada's highest distinction for lifetime achievement and receive this symbol of honour.

Professors Emeriti Dorothy Pringle of nursing and Dennis Smith of dentistry as well as Professor Douglas Wigle of medi-

cine join the order as officers, the second highest designation after companion. Professor Emeritus Timothy Murray of medicine and David Young, an instructor in the Faculty of Music, were named members. In all, 87 appointments were announced by Governor-General Michaëlle Jean Feb. 20.

Pringle is cited as a dynamic force who has been at the vanguard of the introduction of nurse scientists into the healthcare sector. Director of the nursing and health outcomes project of the Ontario

Ministry of Health and Long-Term Care, she is sought after throughout Canada and the United States for her expertise on aging. As a teacher she has sensitized her students to the importance of providing quality care, particularly to the elderly, while validating nursing as a rewarding and noble career choice.

Recognized worldwide for contributions to biomaterials science and education, Smith began his

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## IN BRIEF



### ENVIRONMENTAL SYMPOSIUM DRAWS CROWD

THE UNIVERSITY OF TORONTO'S FEB. 21 DAYLONG ENVIRONMENTAL symposium, *Moving Canada Towards Sustainability*, featured an impressive roster of U of T physicists, biologists, chemists, scientists, engineers and scholars from other disciplines who presented the latest science, research and policy studies relating to global climate change, energy challenges and the environment. Attended by approximately 500 people, the symposium served as a fitting advance event for an evening Convocation Hall lecture by former U.S. vice-president Al Gore, who addressed the threats climate change poses to the Earth and its inhabitants. The symposium's closing speaker Beth Savan, director of U of T's sustainability office, summed up the day's presentations by noting that, in addition to the numerous scientific and research contributions U of T has made to understanding global environmental issues, the university has worked hard to create a culture of sustainability on its own campuses and that those efforts continue. Visit [www.utoronto.ca/environment](http://www.utoronto.ca/environment) for webcasts of the symposium presentations.

### AGREEMENT WITH SESSIONAL LECTURERS RATIFIED

ON FEB. 28, CUPE 3902, UNIT 3, REPRESENTING SESSIONAL LECTURERS, winning instructors and sessional instructional assistants (non-students), announced the ratification of the tentative agreement reached by the University of Toronto and the union. Highlights of the renewal agreement, covering Sept. 1, 2006 to Aug. 31, 2009, include increases to the minimum wage rates, increases to the Health Care Spending Accounts (HCSAs) for sessional lecturers and access to HCSAs for hourly paid employees beginning September 2007. "We are pleased to have reached this agreement with the union," said Professor Angela Hildyard, vice-president (human resources and equity). "Sessional lecturers are important contributors to the university and have a strong and positive impact on students and undergraduate teaching." Visit [www.brandequityutoronto.ca](http://www.brandequityutoronto.ca) for more information.

### 'SOUNDS OF CHANGE' CUE FOR ELIMINATION OF RACIAL DISCRIMINATION

ON MARCH 21, FACULTY, STAFF AND STUDENTS ARE URGED TO COMBAT racism and other inequities with the Sounds of Change. For the second consecutive year, U of T's celebration of music, spoken word, performance and other creative sounds will mark the UN International Day for the Elimination of Racial Discrimination. Performances will be held on mini-stages across all three campuses every hour (on the hour, during change of classes) throughout the afternoon. Hungry? Stop by Hart House for a \$5 lunch. Donations will be accepted at performances with the money being donated to the Cabbageton Community Arts Centre. Related events taking place from March 19 to 22 include panels, conferences, public lectures and a community day of service that actively explores the elimination of racial discrimination. Visit [www.equityutoronto.ca](http://www.equityutoronto.ca) for more information.

## AWARDS & HONOURS

### FACULTY OF APPLIED SCIENCE & ENGINEERING

PROFESSOR MASAHITO KAWAJI OF CHEMICAL ENGINEERING and applied chemistry has been elected a fellow of the American Society of Mechanical Engineering, a promotion within the organization recognizing significant engineering achievements and contributions to the engineering profession. With more than 125,000 members, the association's vision is to be the premier organization for promoting the art, science and practice of mechanical engineering throughout the world.

### FACULTY OF ARTS & SCIENCE

PROFESSOR JENNIFER WHITING OF PHILOSOPHY IS THE winner of a Humboldt Research Award. Granted by Germany's Alexander von Humboldt Foundation, the award recognizes lifetime achievements in research and encourages winners to conduct an original project of their own design in close collaboration with a colleague in Germany over a period of six to 12 months. The foundation annually honours up to 100 internationally renowned scientists and scholars from abroad; candidates must be nominated by distinguished scientists or scholars employed by a university or research institution in Germany.

### FACULTY OF MEDICINE

PROFESSOR SUSAN ABBEY OF PSYCHIATRY IS THE 2006 winner of the Canadian Psychiatric Association's Paul Patterson Award. First awarded in 1998, the prize is presented annually to a psychiatric educator who, responding to change or leading in new directions, makes a significant contribution to undergraduate, postgraduate or continuing professional education or to public education.

PROFESSOR LEWIS KAY OF BIOCHEMISTRY AND MEDICAL genetics and microbiology is the recipient of the 2006 Dales Award. Established in 1991 by the U of T life sciences committee to acknowledge sustained excellence in medical research, the prize is given annually to a senior U of T investigator of outstanding calibre whose research has had a substantive impact in the areas of clinical, community or basic health research. Valued at \$50,000, the award may be used towards the direct costs of research over a period of three years.

PROFESSORS JOHN KINGDOM OF OBSTETRICS and gynecology and Ivy Omandas of family and community medicine have each been selected to receive a 2007 Canadian Association for Medical Education Certificate of Merit Award. The aim of the awards is to promote, recognize and reward faculty committed to medical education in Canadian medical schools. The certificates will be presented during the association's annual meeting May 5 to 9 in Victoria, B.C.

PROFESSOR GEORGE STEINER OF MEDICINE HAS BEEN named a distinguished fellow of the International Atherosclerosis Society, a distinction given to those who are considered outstanding specialists within the international cardiovascular community. Steiner was honoured for his many years of exceptional contributions to the field of atherosclerosis and related diseases.

JOHN TESHIMA, A LECTURER IN PSYCHIATRY, IS THE WINNER of the Canadian Academy of Child and Adolescent Psychiatry 2006 Excellence in Education Award. Presented at the annual general meeting of the academy, the award is given to a psychiatric educator who has made a significant contribution in undergraduate, postgraduate, continuing professional education or public education in child and adolescent mental health.

### U OF T AT MISSISSAUGA

SHEBIL HOOK, CO-ORDINATOR OF INSTRUCTIONAL SERVICES AT the Hazel McCallion Academic Learning Centre, is co-winner of the Hene F. Rockman Publication of the Year Award, presented by the Association of College and Research Libraries' Instruction Section. Hook, along with co-author James Elmborg of the University of Iowa, won the prize for *Centers of Learning, Writing Centers and Libraries in Collaboration, Publications in Librarianship #58*. The award will be presented during the 2007 American Library Association annual conference in Washington, D.C., June 24.

COMPILED BY AILSA FERGUSON



## Two U of T Researchers Garner Sloans

By Ailsa Ferguson

TWO OF U OF T'S TALENTED young researchers are among this year's winners of prestigious Sloan Fellowships, announced Feb. 20 by the Alfred P. Sloan Foundation. Professors Ravin Balakrishnan of computer science and Deborah Zambile of chemistry join an impressive list of 116 rising stars, most of whom are based at U.S. universities including Harvard University, the Massachusetts Institute of Technology, the University of California at Berkeley and Princeton University.

Each year the Alfred P. Sloan Foundation, based in New York, awards 116 fellowships to the very best young faculty members in seven specified fields of science. They are given in recognition of those who show the most outstanding promise of making

fundamental contributions to new knowledge. The two-year fellowships come with a \$45,000 US award that can be used for equipment, technical assistance, professional travel, trainee support or any other research-related activity.

Balakrishnan, a Canada Research Chair in human-centred interfaces, is exploring human-computer interaction and interactive computer graphics. While he is interested in almost everything concerning human interaction with technology, his current focus is on innovative interaction techniques, interfaces for next generation displays, information visualization, interfaces for animation and 3-D modelling, sketch-based interfaces, ambient and pervasive computing and empirical evaluation of user interfaces.

A Canada Research Chair in

biological chemistry, Zambile's field of research is bioinorganic chemistry where the principles of inorganic, organic and biological chemistry are applied to study metals in biological systems. This is an area that is rapidly expanding due to recent advances in inorganic spectroscopy, genetics, molecular biology and structural biology in her lab, she and her team are investigating several biological pathways containing metalloproteins with a focus on metal sites.

The Sloan Research Fellowships, the foundation's oldest program, were established in 1955 to provide support and recognition to early-career scientists and scholars, often in their first appointments to university faculties and working to set up laboratories and established independent research projects.

## THE BULLETIN

UNIVERSITY OF TORONTO

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## Student Rallies Others for Environmental Cause

By Hayley Morrison

WORKING WITH AN INDEPENDENT citizens' group called Canadians for Kyoto, third-year U of T student Elena Juslenijska is helping to organize Rally for Kyoto on March 11 to urge the Canadian government to recommit itself to the Kyoto protocol.

"Nothing happens without the environment," said Juslenijska, a political science and environmental policy student.

Juslenijska first became interested in the environment in Grade 12 while her class watched the television program *The Nature of Things* with renowned environmentalist David Suzuki. "We talked about things I haven't really been exposed to before and it got me thinking," Juslenijska said.

Once she arrived at U of T, she opted to go into environmental studies and said that she "couldn't have chosen anything better."

Her connections with environ-

mental groups in her Toronto Danforth riding led Juslenijska to become involved with Canadians for Kyoto. She enjoys working with the non-governmental organization (NGO) because it's "very hands on, it's very grass roots." She noted that Canadians for Kyoto, unlike other environmental groups, "is tackling one issue at a time."

The Kyoto cause has also brought her studies to life. In her ecological worldview class, she is using the topic for a final assignment. Since Canadians for Kyoto is an NGO, it has also come in handy in Professor David Powell's class, *Informed Environmental Practice*, where the students are creating NGOs. "When we go through problems, it's the same issues we deal with and I can directly relate my experience [from Kyoto]," she said.

In addition to organizing the rally, Juslenijska is also the group's volunteers co-ordinator,



Political science and environmental policy student Elena Juslenijska is helping organize the Rally for Kyoto.

managing events at the U of T campus, and its media liaison, helping the group connect with the media.

Her environmental beliefs also inform her political activities. Juslenijska is working as the administration chair for the Green Party in her riding and will serve as the office manager for its candidate in the next federal election. Although she said all the national parties are now paying attention

to environmental issues, what truly matters, according to Juslenijska, "is that it gets done, not who gets it done."

Calling the Rally for Kyoto "one step of the fight," she urges students to spread the word. She believes that "people are not just thinking about it but ready to come out" and make a real difference. Kyoto is important because it's "an issue that concerns everyone," Juslenijska

said.

The March 11 Rally for Kyoto will take place at noon at Nathan Phillips Square. The rally will feature speakers from the World Wildlife Fund, Greenpeace, the Suzuki Foundation and "at least three of the four national political parties." There will also be performances by Madagascar Slim and Matthew Barber.

Hayley Morrison is a St. Michael's College student.

## Diaspora Centre Takes Tri-Campus Teaching Approach

By WD. Lighthall

THOUGH IT'S LESS THAN TWO years old, the Centre for Diaspora and Transnational Studies has quickly made a unique contribution to academic programming at U of T.

The centre's core course, *Introduction to Diaspora and Transnational Studies*, is taught on all three campuses in the same semester, with the three professors teaching the course rotating among the different campuses.

"We've broken the course into three segments so that each professor teaches one segment at each of the three campuses," said Professor Ato Quayson, director of the centre.

Quayson said there's an interdisciplinary benefit to this tri-campus approach. Quayson is an English professor and teaching the course with him this semester are Ken MacDonald, a U of T Scarborough geography professor, and Rima Berns-McGowan, a professor of historical studies at U of T Mississauga.

"Academically, the advantage is the students get a perspective on diaspora and transnational studies from different disciplinary perspectives," Quayson said. There's also a practical benefit, as students enrolled in the centre's major and minor degree programs don't have to leave their campuses to take the core course.

International trends and changes in the ethnic diversity of Toronto over the years means this

is an apt time to create a centre focused on diaspora and transnational studies, said Quayson, noting that the annual financial remittances sent by immigrants and diaspora groups back to their homelands now outstrips the value of bilateral aid countries distribute worldwide each year.

"There's recognition today that diasporas are a massive economic contact that's not to be ignored," he said.

Then there's Toronto itself, which in the span of a few gener-

ations has become one of the most ethnically diverse and multi-cultural cities in the world. That diversity is reflected by the student body at U of T, Quayson observed.

"We don't need to go far. The material to study diaspora and transnationalism is right here in Toronto. The centre is a way of providing proper institutional support to talk about and study something that is happening right now and, in many cases, right in front of us."

The centre's degree programs now offer undergraduates approximately 125 listed courses from a range of departments and Quayson and his colleagues are working to establish a master's program for the 2008-09 academic year.

In the nearer term, the centre is working in conjunction with the Department of Anthropology to host a four-day conference, *Street Life: A Conference*, to be held April 18 to 22 in Toronto. The conference is intended to provide a venue for scholars from the

humanities and social sciences to examine and understand global street life. (Visit [www.utoronto.ca/cdts](http://www.utoronto.ca/cdts) for more information about the conference.)

"The conference is one of the first of its kind to focus on the street as a significant element for understanding cities," Quayson said. "By organizing such a conference in Toronto, we are acknowledging that the city's streets have become more multicultural and transnational than they were 20 or so years ago."

## Tulving Named to Canadian Medical Hall of Fame

By Elizabeth Monier-Williams

THE CANADIAN MEDICAL HALL OF Fame has elected University Professor Emeritus Endel Tulving as one of five 2007 inductees. Professionals who have contributed to the understanding of disease and the improved health and well-being of all people, among them University Professors Emeriti Ernest McCulloch, James Till, Louis Siminovitch and University Professor Anthony Pawson.

Born in Estonia, Tulving received his doctorate at Harvard University and has been breaking ground in cognitive psychology research since the late 1960s. He was appointed a University Professor at the University of Toronto in 1985 and served as chair of the Department of

Psychology. He is internationally recognized for his work in bringing the study of memory into prominence, particularly for his work on memory processes and systems.

Tulving retired in 1992 but remains active in the field. He is currently the Anne and Max Tanenbaum Chair in Cognitive Neuroscience at the Baycrest Centre for Geriatric Care's Rotman Research Institute. He has won many national and international awards, including the Gardner International Award in 2005. Last July, he was named an officer of the Order of Canada.

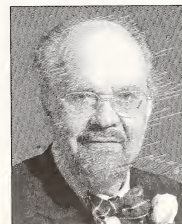
"I feel greatly honoured to be elected to the Canadian Medical Hall of Fame and am delighted with this totally unexpected happening," he said. "The fact that, as a freshly arrived immigrant in 1949, I began my life in Canada

working on a farm close to London, Ont., and that the Canadian Medical Hall of Fame has its home in London renders the whole experience especially wondrous. I seem to have come full circle. I am deeply grateful to all my colleagues, known and unknown, who have made my work possible."

The 2007 Canadian Medical Hall of Fame inductees were selected by an independent committee of prominent leaders from the medical sciences community. They will be formally inducted on Oct. 2 in London, Ont., at a ceremony attended by over 500 leaders from Canada's business and healthcare industries, including Tony Clement, minister of health.

The Canadian Medical Hall of Fame is the only national organization dedicated to recognizing

the accomplishments of Canada's healthcare heroes. Its exhibits and national educational program encourage Canadians to consider careers in the health sciences while gaining appreciation for Canada's contributions to global health care.



University Professor Emeritus Endel Tulving



## Sugaring-Off

**Hart House Farm  
Saturday, March 24, 2007**

A day of making maple syrup and feasting on all the pancakes you can eat! (Pancakes served at evening meal). A walking tour of the Farm will be given. Enjoy a wood-fired sauna by the pond and/or some musical entertainment. Syrup will be available for purchase at the Farm.

Buses leave Hart House at 10:30 a.m.  
Expected departure from the Farm is 7:00 p.m.

### ADVANCE TICKET SALES:

Including Thursday, March 22: Cost per person \$25.00 with bus; \$20.00 without.

### TICKETS AFTER THURSDAY, March 22:

Cost per person: \$30.00 with bus; \$25.00 without.

**Tickets now available at  
the Hall Porters' Desk.**

**This event is organized and run by volunteers  
of the Hart House Farm Committee.**



Members may sponsor up to two guests (exceptions to be approved by the Farm Committee). Pets are not permitted at the Farm. Families and children welcome. Children's rates available.

**HART HOUSE  
UNIVERSITY OF TORONTO**

416.978.2452 [www.harthouse.utoronto.ca](http://www.harthouse.utoronto.ca)

## Supreme Court Accepts UofT Arguments

*(Continued From Page 1-)*

proceedings are conducted behind closed doors without the individual named in the certificate present.

"The SCC has unanimously confirmed the importance of procedural fairness and individual liberties even with respect to those suspected of terrorism," said Choudhry, who made oral submissions before the court. "Michael single-handedly persuaded the court that many other options

are available that interfere less with a person's fundamental right to a fair hearing. But the fight is not over. We will stay closely involved in the case over the next 12 months to ensure that the government comes up with new legislation that does not offend the Constitution."

"This case demonstrates how the IHRC can draw on the special expertise of law professors and form partnerships with law firms

and human rights organizations to advance important human rights issues for our country," said Darryl Robinson, the clinic's acting director. "We are proud of the student involvement in the case and particularly grateful for the enormous contributions of Robert Centa and law firm Paliare Roland Rosenberg Rothstein LLP as well as Human Rights Watch. We look forward to future collaborations of this kind."

## Five Appointed to Order of Canada

*(Continued From Page 1-)*

career in England where he developed specialized cements used in restorative dentistry and in the first orthopedic hip replacements. At U of T he was instrumental in developing one of Canada's truly international research programs in biomaterials. Founding director of the Centre of Biomaterials and head of the Faculty of Dentistry's Department of Biomaterials, Smith remains actively engaged in research at U of T's Institute of Biomaterials and Biomedical Engineering.

An internationally renowned cardiologist, teacher and scientist, Wigle has contributed greatly to the understanding of heart disease. Thanks to his investigations we now know that hypertrophic

cardiomyopathy, the thickening of the heart's muscle tissue, once thought to be a rarity, affects one in 500 Canadians. Responsible for the development of a major clinical cardiac centre in Toronto General Hospital, he has trained scores of specialists in Canada. He has also toured China on a number of occasions, influencing some of that country's most promising medical students.

Cited for his significant contributions to osteoporosis research and education in Canada, Murray's clinical studies have enhanced understanding, diagnosis and treatment of this disease. He is a former director of the metabolic bone clinic at St. Michael's Hospital and served as director of the Toronto

site for the Canadian multi-centre osteoporosis study. A founding member of the Osteoporosis Society of Canada, he has helped raise public awareness of the risks and prevention of this condition.

Young's versatility and unique style have made him one of our country's premier bassists. Cited as tremendously gifted, he moves seamlessly between the classical and jazz genres and is known for bringing the two together. The bassist of choice for many of the biggest names in Canadian jazz, Young also leads his own ensembles to great acclaim. Also a composer and award-winning teacher, he is "a generous mentor to new generations of musicians," the citation states.

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## Students Share Computer Innovations With Business Leaders

By W.D. Lighthall

EVERY ACTION IS SAID TO CAUSE A reaction and a recent event showcasing research projects by U of T computer science students received a pretty fine reaction from the magazine *Canadian Business*.

In its Feb. 12 issue featuring noteworthy business innovations, *Canadian Business* gave a nod of approval to three research projects featured at Research in Action, a half-day event held in early February on the St. George campus.

Under the headline "Innovation: I Want One of Those", *Canadian Business* singled out for praise the iTrustPage, a software program that prevents Internet users from filling out untrustworthy forms online. The magazine also praised a device called COACH for its humanitarian purposes. COACH uses a video camera, computer and artificial intelligence software to help people with dementia.

*Canadian Business* then crowned an innovation called Glogger as having the "highest cool factor" of all the innovations featured at Research in Action. Developed by

an undergraduate and graduate student team, Glogger is a wireless technology that allows photos taken on camera phones to be posted immediately to the Glogger website.

The brains behind Glogger are Raymond Lo, a fourth-year computer science student, and James Fung, a PhD candidate in computer and electrical engineering. Glogger is a piece of software downloadable to a camera phone, allowing the user to post photos on the Glogger website in real time with one click of a button.

Fung said the technology can be used for such things as showing a friend the step-by-step process for making a dinner recipe. "You just snap pictures as you go and by the time you're finished, all the pictures are on the web," he said.

Because the Glogger technology works anywhere with cellphone reception, it has many potential commercial uses, said Lo. For example, a person working in a remote location could need help fixing an electrical or computer installation. "They can take a picture and someone back at head office can guide them," Lo said.

Troy Ronda, a graduate student in computer science, is part of the team that developed the iTrustPage. The software helps protect people from fake websites that attempt to steal their passwords or gain financial or personal information.

"As soon as you start typing or giving your information, a prompt comes up, asking you to help determine if the web page is legitimate or not. As you proceed, the software then takes you away from that phony page and brings you to the safe [correct] page," explained Ronda, who specializes in Internet systems.

The third innovation mentioned by *Canadian Business*, COACH (cognitive orthosis for assisting activities in the home), is a prototype being developed to help people with dementia complete daily activities with less dependence on a caregiver. Using a personal computer and video camera it tracks a user during a daily activity, such as washing hands, and provides pre-recorded visual or audio cues to help them remember how to accomplish the task.

Professor Craig Boutilier, chair of computer science, said the purpose of Research in Action was to showcase to the wider world the cutting-edge innovations being developed by computer science students.

"From my perspective, it's critical that our research have an impact beyond academic journals and conferences," Boutilier said. "From our students' perspective,

it gives them the opportunity to show off their ideas to companies. It helps the students network and make connections."

The first Research in Action featured 12 innovations and drew about 75 people from Toronto area businesses. Boutilier said his department plans to hold the event annually and hopes to expand it so more students can participate.



Using Glogger technology, co-inventor Raymond Lo's photo will soon be posted online.

RAYMOND LO/UTM

## White-Knuckle Atmospheric Science Takes Flight

By Nicole Wahl

SCIENCE DOESN'T ALWAYS HAPPEN at a lab bench. For University of Toronto Mississauga physicist Kent Moore, it happens while strapped into a four-point harness, flying head-on into hurricane-force winds off the southern tip of Greenland.

Moore, chair of chemical and physical sciences, headed to Greenland Feb. 18 as part of the Greenland Flow Distortion experiment (GFDex), an International Polar Year research project involving Canadian, British, Norwegian and Icelandic scientists. Moore, a professor of atmospheric physics, is leading the Canadian contingent.

GFDex will provide the first evidence of the role that Greenland plays in distorting atmospheric flow around its massive land and ice mass, affecting European and Asian weather systems. Moreover, the findings may reveal how sea and atmospheric interactions in the Arctic and North Atlantic areas

influence climate.

At the heart of GFDex are wind patterns known as "tip jets." Greenland, an icy obstacle more than three times the size of Texas, forces air to go around its bulk and creates regions of high wind speeds. Tip jets travel east from the tip of Greenland towards Iceland at speeds of 30 to 40 metres per second. Just as wind blows heat away from the body, making windy winter days feel even colder, tip jets blow heat away from the surface of the ocean. This cooler, denser water sinks, affecting currents of circulating warm and cool water within the ocean.

About two years ago Moore discovered a different kind of tip jet, one that blows west towards Labrador. Now known as reverse tip jets, these also force circulation of water over the Labrador Sea to the west of Greenland. "We've seen these things in satellite imagery but no one's ever actually observed them," Moore said. "We'll be making the first in situ observations of these jets. It's kind of exciting."

The data will help scientists understand how the flow of air around Greenland affects weather downwind. "If things are happening near Greenland today, probably two days from now that [air mass] will move down over Europe," Moore said. "Two or three days after it's affected Europe, it affects Asia and then ultimately comes around and affects North America. So Greenland ultimately

affects the whole Northern Hemisphere ... our knowledge will potentially help improve forecasts."

Moore is also hoping the findings will clarify the climate processes affecting Greenland's glaciers, which have shrunk significantly in the past few years.

Making these observations requires both advanced technology and a cast-iron stomach. Moore and his colleagues, along with graduate students and post-doctoral fellows, will be making 17 flights into the tip jets in a British research aircraft.

In order to get the best data, the

researchers need to fly just 100 feet above the heaving seas in winds of more than 140 kilometres per hour. "In these conditions and at these levels, the turbulence will be quite severe," Moore said. "Once, on a similar flight in the Arctic, the lens of my glasses popped out!"

## Second Languages Under Microscope

By Margarita Medynsky

IN A MULTICULTURAL COUNTRY LIKE Canada, it is no surprise that a large portion of the population speaks a language other than English at home. After struggling to reach Canada, immigrants are faced with additional challenges such as language barriers. How difficult is it to learn a second language? Is it more challenging for some than others?

Rena Helms-Park, an applied linguistics professor at the University of Toronto Scarborough, and her team of student researchers will supply the answers at the 2007 Canadian Association of Applied Linguistics conference this June, where they will present their findings on the interaction between first- and second-language vocabularies.

Their research compares two very different languages, Romanian and Vietnamese, to examine the transfer process involved in learning a second language. The goal of

the research project is to prove that a Romanian-speaking individual will experience less difficulty in learning English than a Vietnamese-speaking individual because the structure of the English language is similar to that of Romanian. The roots of many words from both English and Romanian are Latin; therefore a portion of the vocabulary can be interpreted by either speaker, especially in academic discourse.

Helms-Park drew inspiration for this project from her own roots. "In India, it was common to function in different language environments. I travelled a lot and had to adjust to the surroundings," she said.

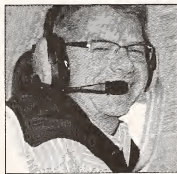
She selected four students to assist her in the research: two graduate students and a duo of motivated fourth-year students, Claudette D'Souza and Ellen Moore.

"A sizable part of my mandate is to provide suitable research opportunities," said Helms-Park, noting

she saw no better way of doing that than bringing her research to her teaching in order to involve students in real work in the field. "This opportunity will allow them to realize that they don't have to think and work within a box, they can go beyond what other people are doing, they can excel," she said.

The graduate students are responsible for test creation for Romanian-speaking learners, while D'Souza and Moore are in charge of data collection and analysis. "My job is to get in touch with Romanian and Vietnamese people, meet with them to complete a multiple choice test and to input the data into spreadsheets, assigning numbers to everything for later analysis," D'Souza said.

D'Souza and Moore are both on their way to becoming speech pathologists. "This is an amazing opportunity that opens a lot of doors," D'Souza said. "We'll definitely be more prepared for the real world."



UTM professor Kent Moore

**UOFT EASES TRANSITION TO UNIVERSITY LIFE****With Perseverance and U of T's Help Student Overcomes Hurdles**

**I**T TOOK PERSEVERANCE AND fortitude, and some help from the Transitional Year Program (TYP), but Asiatou Barry succeeded in knocking down the barriers blocking her path to a university education.

Before she had a chance to complete high school in her native Gambia, an arranged marriage took Barry from Gambia to New York in 1998. Barry was eventually able to extricate herself from the marriage and moved to Toronto where she has a sister, a U of T graduate who had been through TYP.

Barry completed TYP last year and is now in her first year of undergraduate studies on the St. George campus. "One reason why TYP means so much to me is in the arranged marriage, I would have never had the chance to attend school again," Barry said.

The Transitional Year Program is an access program for adults without the educational background to qualify for university admission. The program was created to encourage applications from aboriginal communities, recent immigrants, sole support parents and others who face systemic barriers to accessing higher education.

seminar that accompanies and supports them in their degree courses.

TYP instructors leading these seminars attend the same lectures as their students. Afterward, in the supporting seminars, the instructors help the students with the lecture material. They answer questions, advise on how to improve note taking and generally help TYP students acquire the specific academic skills required to succeed at university.

"How to study is very important," Barry said. "Time management skills, what are the main points in the book, how to listen in a lecture, how to take notes and how to go back and rewrite your notes. We learned all of these techniques from TYP."

The small group seminars are key to the future academic success of students in TYP, said Tom Mathien, the program's interim director, noting that many of the students' post-secondary education was either some time ago or was interrupted in some fashion.

"They have to learn how to handle the information getting pitched their way," Mathien said. "They are sitting in large lecture sessions with other undergrads so they need to learn how to assess, retain and work with the information. So we're working on those skills with them in the seminars."

To be successful, academic support programming requires more than resources and a well-planned approach, it requires the right — and dedicated — people.

According to Barry, TYP has that need covered. She said the program's staff and instructors are always around and approachable and that individual academic counselling, tutoring and other forms of help are readily available.

"Everybody is so helpful. You could walk into their offices and show them essays, anything, and they'll work with you, so that part was really great," Barry said.

She believes there are many others like herself for whom TYP provides the chance to attend university, an opportunity previously denied them through no fault of their own. "There are all these barriers. Because if they're going by grades that you made in high school, who knew what you were going through at that time and then you don't get a chance because of that," she said.



CZYMALAKS

Transitional Year Program graduate Asiatou Barry is pursuing her degree at U of T.

**U of T, Province Join Forces to Make University Accessible**

**T**HIS YEAR, WITH THE HELP OF funding received through the provincial government's Reaching Higher plan, U of T has been able to improve the programming and resources that support students who have traditionally faced barriers to succeeding at post-secondary education.

Ontario's Reaching Higher plan includes a focus on increasing enrolment in universities and colleges by groups that have below average participation rates in post-secondary education. The plan provides funding for post-secondary programs addressing the impediments faced by students who come from groups such as low-income households, aboriginal communities and recent immigrants or students with disabilities.

"The University of Toronto's academic plan commits us to equity, diversity and excellence and working with the provincial

government, we've been able to strengthen the accessibility support we are providing our students," said Professor David Farrar, deputy provost and vice-provost (students). "We felt there was a good opportunity to meet the academic and accessibility needs of some of our students in the Transitional Year Program."



Deputy Provost David Farrar

The Transitional Year Program (TYP) is an access program for

mature students who do not have the educational requirements needed for university admission. The one-year transition course of full-time studies leads students to acceptance in degree programs and most TYP students go on to coursework in the social sciences and humanities.

This year, with the support of Reaching Higher, additional resources are available to support TYP students interested in studying business or science. The university's efforts include creating a new course, entitled Reasoning in the Sciences; purchasing additional science equipment; increasing access to tutors; and enabling interested TYP graduates to take a non-credit course in calculus offered by the Department of Mathematics during the summer before they enter their degree programs.

-Continued on Next Page-

**EVERYBODY IS SO  
HELPFUL. YOU COULD  
WALK INTO THEIR  
OFFICES AND SHOW  
THEM ESSAYS, ANY-  
THING, AND THEY'LL  
WORK WITH YOU...**

The program offers an intensive year of full-time study that prepares students for acceptance into degree programs. Students in TYP have access to individual academic counsellors and tutors and their course load is complemented by regularly held small group seminars and discussion sessions.

The majority of TYP courses are specific to the program, but students do take several degree courses with other undergraduates, with one important difference. TYP students have a



## Aboriginal Studies Student Gets 'Write' Stuff

JORGE VALLEJOS PICKED UP A pamphlet in the Koffler Student Services Centre several years ago and it changed his life.

Vallejos, then a first-year student struggling a bit with the challenges of university life, noticed a pamphlet about men's healing circles at First Nations House and instinctively knew that it was something for him.

IF FIRST NATIONS  
HOUSE DID NOT EXIST,  
I WOULD NOT STILL  
BE A STUDENT AT  
U OF T. THIS IS LIKE A  
FAMILY TO ME.

"I started coming to the healing circles, I connected with the staff and I've been coming here regularly for years, that's how it started," said Vallejos, whose mother has a South American indigenous background.

The mandate of First Nations House is to provide academic, cultural and personal support services for aboriginal peoples at U of T (although everybody is welcome). For Vallejos, First Nations House has provided those things, and much more.

"Students need support and that's why I'm here, I get support here," said Vallejos, now in his third year of aboriginal studies. "If First Nations House did not exist, I would not still be a student at the U of T. This is like a family to me. It's a really good feeling and I've grown here as a person in many, many ways."

*-Continued From Previous Page-*

"The sciences require cumulative knowledge in chemistry, physics and math and it takes more time for students to acquire that knowledge," said Farrar, a former chair of chemistry. "We believe it's very important to encourage and enable TYP students to qualify for university programs that require a background in math and science."

Many of the students in the Transitional Year Program weren't successful in the public school system because of various barriers and learning challenges, said Susan Addario, director of Student Affairs. A portion of the government funding has also been allocated to Accessibility Services to allow a learning specialist from that department to devote half their working hours to helping those TYP students.

With a desire to improve his essay writing and the ambition of becoming a writer or journalist, Vallejos met Daniel Heath Justice, a professor of aboriginal literature, at First Nations House. Justice helped him by editing and critiquing his essays and directing him to the works of other writers from whom Vallejos could learn technique and style.

Several months after Vallejos began working with Justice, he had enough confidence in his writing to approach the editor of *The Window*, the New College student paper, who gave him his own column (*The Condor's Voice*). Vallejos also credits Le Maracle, current writer-in-residence at First Nations House, with helping him develop his voice as an aboriginal writer.

Today, Vallejos has a neatly laid out portfolio full of his articles published not only in *The Window* but in several off-campus aboriginal magazines, a boxing magazine (Vallejos is a fan) and in *Eagle's Cry*, the newsletter produced by First Nations House. Vallejos said he counts both Maracle and Justice as mentors.

"They've helped me find my voice. They've helped me to claim myself as a writer and to start putting the pen to the pad," he said.

Vallejos also credits First Nations House for his successes.

"At First Nations House, I'm involved in activities. I've grown as a person. I host a film night and [hosted] the book club. I write a column with an indigenous theme. I've chased my dreams here," Vallejos said.

**Stories by W. D. Lighthall**

"Making an on-campus resource available to them, a person who is dedicated to and fully understanding of their particular learning challenges, enables them to be successful in ways that they weren't successful in high school," Addario said.

Achieving diversity, equity and accessibility are well-established priorities for U of T, Farrar noted. U of T's policy guaranteeing eligible students access to financial aid dates back to 1998. Based on the university's 2005 student aid and accessibility survey, almost 40 per cent of undergraduates came from households with an annual income of less than \$50,000 and 43 per cent were visible minorities.

Farrar said these statistics show the U of T's commitment to achieving and supporting a diverse student population.



Aboriginal studies student Jorge Vallejos relies on First Nations House for a sense of belonging.

## Skills Get Boost at First Nations House

THEY ARE CERTAINLY SPECIAL moments, the times a professor, instructor, tutor or counsellor sees that their efforts have helped a student improve their learning skills or academic performance.

Jonathan Hamilton-Diabo, director of First Nations House, knows that moment when he sees it in the faces, or the words, or the work of the students at his centre, which provides academic, cultural and personal support services to the university's aboriginal students.

"It's the increase in confidence that you see the students acquire through the academic counselling and tutoring services we provide here at First Nations House," said Hamilton-Diabo. "That's the moment when you know you have made a difference."

First Nations House is but one example of an extensive network of academic resource centres and wider support services the University of Toronto has

implemented over the years to help students with a range of learning, studying and life skills. U of T recognizes that, with the vast cultural, ethnic and other diversity now present on its three campuses, there are many students who have overcome systemic barriers to attend university and there's a resulting need to help students with the academic challenges of a university education.

"For some students the ideas are there but when they put their thoughts on paper, maybe it doesn't communicate as required or it takes a little longer. So here they can meet with a tutor who can teach them the right skills, help them restructure their approach and give them the focus they need to succeed," Hamilton-Diabo said.

Sometimes the matter is broader than a need to upgrade specific academic skills. One challenge commonly faced by First Nations students has been that historically,

aboriginal culture has a strong oral tradition and much knowledge is passed on through talk and storytelling. Hamilton-Diabo said for some students the prominent method of learning at U of T is quite different from what they may be used to and First Nations House helps them make that academic and cultural adjustment.

Recently, First Nations House has been partnering with other campus student services providers to present academic and study skills workshops there. Hamilton-Diabo said past experience has shown that though students may be advised to go to their college writing lab or some other source for academic support, they are sometimes reluctant to do so.

The added benefit arising from such events is that students make personal contact with those delivering the skill or service and may be more willing to seek their assistance in the future.

## First Nations House Celebrates Achievers

*-Continued From Page 1-*  
school and practice in her home community at the Mohawks of the Bay of Quinte First Nation, Ontario.

She has been part of the Native Students' Association, assisted the recruitment officer at First Nations House, participated in a sociological research study for Health Canada, contributed to a reference manual compiled by medical students for use by physicians across Canada to provide culturally appropriate care, worked on a research study for mental health nurse practitioners, and has been volunteering for Anishnawbe Health's Ashkikewizi program that provides traditional aboriginal medicine to First Nations people.

"This is a real honour for me," Maracle said. "I worked really hard through my university career and it was made possible through the support of the First Nations House and the faculty in the

aboriginal studies program. I lost my mom before coming to U of T so now I work very hard to honour her and to give back to the aboriginal community."

President David Naylor lauded both women for their contributions. "Throughout the years at the University of Toronto, Candace and Wynne have both contributed to our academic community and to the overall quality of experience for their fellow students," he said. "We are counting on them both to take the experience they have gained at U of T, both inside and outside the classroom, to utilize their gifts to reach their full potential in life and to inspire others to emulate their involvement and passion."

These awards are a benefit not only to the winning students but to the aboriginal community as a whole, said Jonathan Hamilton-Diabo, director of First Nations House. "These students are role models and what it shows is a

commitment not only to their studies but to the community both on and off campus. As well, it shows that there is a vibrant aboriginal community here with the university offering many opportunities that make U of T more welcoming and diverse."



Jonathan Hamilton-Diabo

## Reduce, Reuse, Recycle and Profit

### Environmental Investing

**March 22<sup>nd</sup>** — Rachel Davies, Investment Analyst from one of Canada's leading environmental fund companies, will be speaking at The University of Toronto.

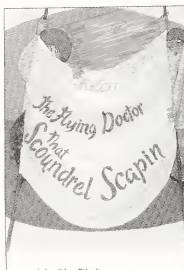
Space is limited so please call and reserve early.

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Artwork by Olga Dimitrov

### THE FLYING DOCTOR and THAT SCOUNDREL SCAPIN

by Moliere

Directed by  
Michael Schonberg  
Music by  
Alexander Rapoport  
Costume and Mask Design by  
Olga Dimitrov

Cultural Affairs and the Drama Programme at the University of Toronto Scarborough present THE FLYING DOCTOR by Moliere. The popular farces written by one of the greatest comic playwrights of all time will be directed by Michael Schonberg with original music composed by Alexander Rapoport and costumes and masks designed by Olga Dimitrov.

**March 15-16 and 22-24, 2007 at 8:00 pm**  
Music Studio (A330, Arts and Admin. Building)  
University of Toronto Scarborough  
1265 Military Trail (401 and Morningside)

**Tickets (ON SALE NOW):**  
\$10 Students/Seniors and \$12 General

Information:  
www.utoronto.ca/cultural or 416.287.7076

**Parking/Maps:**  
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### BIWEEKLY MEDITATION SESSIONS

The University of Toronto Buddhist Community hosts biweekly Thursday night meditation sessions. ALL WELCOME.

The Wolford Centre 2nd fl., 36 Harbor Street  
7:30 pm - 9:00 pm

March 15, March 29, April 5, 2007

FREE ADMISSION

## CURIOSITIES



By MICHAEL RYNOR

THIS SLICE OF 1950'S CAMPUS LIFE HASN'T BEEN SEEN SINCE 1982 WHEN THIS PAINTED MURAL GRACED THE WALLS OF Hart House's Arbour Room. Black and white caricatures of gangly professors, insolent students, football players, priests, a dental professor being bitten by an unwilling patient and other amusing characters make up this cartoon-like tour de force. In 1982 the surviving section of the mural was hidden by a bulletin board and then, for a brief moment in 2006, uncovered during renovations for Sammy's Student Exchange eatery. Alas, these fun-loving varsity types didn't quite fit with the new decor and have now been covered up by a mirror reflecting today's campus characters.

If there's a campus curiosity you'd like explained, we can help unravel the mystery. Send your suggestions to Michah Rynor, michah.rynor@utoronto.ca.



### GRADUATE EDUCATION COUNCIL SPRING 2007-08 ELECTION NOMINATIONS OPEN

The Graduate Education Council is primarily responsible for establishing policies and procedures concerning the administration and quality of graduate studies at the University of Toronto.

The Graduate Education Council considers:

- Policies affecting graduate studies
- new degree program proposals
- changes in admission and major program requirements
- other matters, as determined by the SGS Constitution as appropriate

Nomination forms are available from:

SGS Website  
School of Graduate Studies  
Graduate departments  
Graduate centres/institutes  
Graduate Students' Union

#### Eligibility:

Nominees must be full members (non-Emeritus) of the graduate faculty or registered graduate students in the SGS division in which they have been nominated.

Administrative nominees must be continuing or Staff-Appointed members of the University administrative staff, as defined by their constituency.

#### Vacant Seats:

- 2 Chairs of a graduate unit
  - 1 in Humanities
  - 1 in Social Sciences
- 3 Faculty Members of a graduate unit
  - 2 in Humanities
  - 1 in Physical Sciences
- 8 Graduate students
  - 3 in Humanities
  - 1 in Social Sciences
  - 2 in Physical Sciences
  - 2 in Life Sciences
- 2 Administrative staff
  - 1 from a graduate unit
  - 1 from SGS

#### Terms of office:

Terms begin July 1, 2007. The first meeting of the academic year is usually held in October.

Faculty members normally serve a three-year term of office. Student and administrative staff members may opt for a one- or two-year term of office, to a maximum of three consecutive years.

#### For more information contact:

416-946-3427  
Governance Officer, School of Graduate Studies, 45 St. George Street  
Nominations Close at 5:00 p.m. March 15, 2007

### Invitation to a reading

by **Don McKay**  
Jack McClelland  
Writer-in-Residence  
2007

on **Tuesday**  
**13 March 2007**  
**4:15 pm**  
Massey College  
Upper Library

Reception hosted by  
the Department of  
English to follow in  
Massey College  
Common Room  
All Welcome.

### A slide/lecture presentation

**Buddhist Art  
of China**

Sunday, April 15, 2007, 2 p.m.  
Room 1160, Bahen Centre

40 St. George Street

Speaker: Rosalind Bradford



## PROPHECY AS SCIENCE

'Climatheologists' claim to know what will happen 50 years hence

By MICHAEL PIGGOTT

**Y**OU HAVE HEARD OF SCIENTOLOGY, A religious system based on the seeking of self-knowledge and spiritual fulfilment.

Climatheology is an allied faith, a belief system based on the seeking of climate prophecy fulfilment through observing trends in the world's weather. Temperature increases are especially relevant but hurricane frequency and ozone-layer holes are also grist for the mill.

It is pseudo-scientific, involving a vast majority of lay people with a sprinkling of people with a science background who are firm believers. Some scientists are believers and others are not and it's a funny thing about scientists — they can hold very firm beliefs. No evidence is enough to convince them that they are wrong, if they once believe something. Take the 18th-century phlogiston, for example. This was a belief that a substance called phlogiston existed in all flammable materials and was released on burning that material. Careful experiments revealed that burning many substances increased the weight. That proved that phlogiston didn't exist. Nevertheless, scientific advance was hampered until the believers in phlogiston had died out.

More recently an innocent scientist put what he deemed to be a crystal of polythene into an electron microscope. He did it differently from everybody else and discovered that it was indeed a crystal and that the polyethylene chains packed themselves concertina-wise. When he announced this discovery, the experts laughed at him. You see, they had a fixed idea about how the chains packed themselves. So they thought that they knew better than what the experiments revealed.

Fortunately experiment, not theory, is the basis of science. So some hardy youngsters repeated his experiments, proving the innocent right and the grey beards wrong. Such

chain folding is now an established fact. But people remain the same. Today's youngsters are tomorrow's conservative old fogies (or not to be sexist about it, tomorrow's conservative old biddies).

The wise man knows that making extrapolations is dangerous. Many people have lost their shirts betting money on stock market trends. You would think scientific people would be more careful. But distinguished cosmologists gaily make huge extrapolations back to the big bang. They even think they know what happened in the first thousandth of a second, billions of years ago. Since events so long ago do not concern us in our daily rounds, they are welcome to theorize about it till kingdom come. But extrapolations into the future by our climatologists matter very much.

That is because the politicians have got hold of them. They or their electorates are dazzled by the computer models. They seem so modern. But we use computer models to forecast the weather. Where does that get us? Probably they get tomorrow and the next day nearly right. But next week?

Next month? Next year? Our climatologists claim to know what will happen 50 years from now. Would you bet your lifetime savings on predictions for what the weather will be doing 10 years from now? Especially in view of that happily erroneous prediction about more and more devastating hurricanes in 2006? But the politicians would have us bet our economy on it.

Fortunately it won't come to that point. Some country will be caught cheating on the agreed policy (Kyoto, for example), once it really hurts their economy. Then the agreements will fall apart and we can all make small yearly adjustments to the way we do things, where we live, etc., to make accommodation before the inevitable, as mankind has always done.

And it is inevitable. Does anyone think that, once the teeming millions in China and India have the ability to go everywhere in cars like in the affluent West, they will deny themselves these pleasures just because of the prognostications of a computer model hatched in that affluent West? They see no sign — in that affluent West — of people curbing their car travel. Indeed our roads get busier and busier every year.

Fortunately, the end is in sight. Even *The Economist*, that enthusiast of letting supply and demand rip (the more the demand for resources, the cleverer we are in finding new supplies), doubts whether there will be enough to supply unlimited amounts of oil products to Asia's teeming billions. So the oil will run out in the foreseeable future and we will have to distil oil from coal and/or build giant nuclear plants to synthesize it out of all the excess greenhouse gas that we keep producing.

But maybe, just maybe, that Russian scientist is right. It's all the fault of the sun irradiating us more and 50 years hence that radiation will dwindle and we will enter yet another mini ice age. You want to bet on it?

Michael Piggott is an emeritus professor of chemical engineering and applied chemistry.



PHIL CONSTABLE

### International Women's Day Event '07 Mohawk Girls

Film Screening followed by a discussion with filmmaker  
and members of the cast of *Mohawk Girls*

Wednesday, March 7, 2007

6-8pm, Screening followed by a  
panel discussion with the cast and  
filmmaker

William Doo Auditorium  
45 Willcocks Street  
New College, University of Toronto

Reception to follow

This event is free and open to the public!

This event was made possible through the generous support of the Women and Gender Studies Institute, Equity Studies, First Nations House, Sociology and Equity Studies in Education (OISE) and the Indigenous Education Network.

### Electronics Repair Shop

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## Passing the Torch From One Provost to Another

ONE THING CURRENT TRINITY College provost Margaret MacMillan says she will not miss when she leaves is the annual cannon blast under her bedroom window every fresh week, whereas incoming provost Andy Orchard of the Centre for Medieval Studies worries that his

10-year-old daughter's trumpet will disturb the students more than any cannon.

The annual salute — courtesy of the engineering students — still brings a smile to MacMillan's face. As a world-renowned historian, MacMillan is respectful of tradition but during her five-year tenure at Trinity, she has also encouraged improvement.

"I wanted to leave Trinity College financially stronger and that's always been a worry for me because everyone thinks this college is rich and it isn't," she said. "A third of our students need financial assistance."

And she will indeed leave the college fiscally healthier after a very successful campaign for the Faculty of Divinity and a current endowment campaign that's taking off.

"I spent a lot of my first two years here worrying about deficits and cutting and I think we're beyond that now," she said.



Andy Orchard

But as she prepares for her new role as provost of St. Antony's College, Oxford, she believes it's her relationships with students that will be her most lasting legacy.

MacMillan instituted an open-door policy where any member of the Trinity community could walk in at regular office hours without an appointment and simply spend time talking to her, "and we worked quite hard on creating special student events such as pizza with the provost."

Another major change has

been turning the residences co-ed under the purview of a single dean of students. "I just thought these changes needed to be made because I didn't want students treated on the basis of gender," she said.

As the first-ever woman to hold the position, she felt it was never an issue, "although when I found out I'd be the 13th provost, I did wonder if that was a bad omen."

Orchard, who came to the Centre for Medieval Studies from the University of Cambridge in 2000, marvels at the leadership role MacMillan has played and said he'll continue with many of her initiatives.

"The open-door policy definitely stays," he said. "And I'll continue to work towards broadening the horizons of our students."

That means finding the funds to bring in more international guests while at the same time sending Trinity students out to the four corners of the world.

"Colleges can become clois-

tered environments with the danger that we end up producing homogenized students without a real sense of diversity," he noted.

Another priority will be to spend as much time with students as possible, "because it's important for the provost to get around and see what's going on."

He also wants to further enhance relations with alumni and

increase the already good relationship Trinity enjoys with the U of T administration, "while maintaining Trinity's distinctive and separate identity," he said.

"With education we're in the success business to some extent but we're also in the happiness, contentment and development business. We're not here just to rack up honours and prizes."

professors at the university," said Fritz Bartel, a first-year student from Wisconsin.

Toronto-born Zoe LeBlanc, another first-year Trinity One student, said, "It brought together all of my interests. Before Trin One, I wanted to be a lawyer but this program has shown me there are so many other opportunities for me that I didn't realize before."

Ronan MacParland of St. John's, Nfld., finds that Trinity One "has given me a jump start in high level critical analysis and it's made me more confident in my own abilities to speak with academics on a one-to-one level."



Margaret MacMillan

## VARIED ACADEMIC PROGRAMS A PLUS

"I NEVER WANT TRINITY COLLEGE to be just a dormitory where students come to eat and sleep while attending classes elsewhere," Provost Margaret MacMillan has said emphatically.

And thanks to far-sighted administrators at Trinity, the college becomes more and more relevant as the years go by, due largely to its varied interdisciplinary programs such as ethics, society and law; immunology; international relations; and Trinity One.

Ethics, society and law examines the increasingly difficult ethical questions of our time including assisted suicide, abortion, reproductive rights and gay politics. Drawing from disciplines such as philosophy, anthropology, classics and economics, students and researchers gather to unravel these complex issues.

The immunology program is jointly sponsored by Trinity and the Department of Immunology and draws upon such disciplines

as microbiology, biochemistry, molecular biology and pathology. When asked how Trinity ended up with such a renowned immunology program, MacMillan recalled that it was one of her predecessors, Professor Robert Painter (provost from 1986 to 1996), "who had such an intense interest in the subject he wanted it taught here as well."

The international relations program is the largest and oldest



of its kind in Canada. Lauded in a 2005 external review for its "strong traditions of scholarship and teaching," the program offers an interdisciplinary education in the historical, political and economic analysis of major global problems, with students allowed to take either a major program or a specialist program.

Trinity One, which bills itself as BIG Ideas ... Small Classes, is open to any first-year student enrolled in the Faculty of Arts and Science who wishes to explore issues pertaining to human life and world affairs. The program has an international relations stream and an ethics stream, each consisting of two seminar courses and a co-requisite course.

Limited to 25 students per stream, Trinity One combines small-group discussions, critical thinking, writing and research skills and oral presentation techniques with enrichment activities that draw upon the resources of the Munk Centre for International Studies and the Centre for Ethics.

It's an intimate, seminar-style course that gives you up-close access to some of the best

**I NEVER WANT TRINITY COLLEGE TO BE JUST A DORMITORY WHERE STUDENTS COME TO EAT AND SLEEP WHILE ATTENDING CLASSES ELSEWHERE**

Derek Allen, Trinity's dean of arts, said interdisciplinary programs are a natural fit with the college system. "It's appropriate that the colleges — not just Trinity but also the other St. George colleges — offer interdisciplinary programs because by their very nature the colleges are communities of scholars that bring together students and faculty from different disciplines," he said.

But interdisciplinary programs aren't Trinity's only hallmarks

-Continued on next page-



Left to right: Trinity One students Ronan MacParland, Fritz Bartel and Zoe LeBlanc say the first-year program has opened their eyes to numerous career possibilities.



## British Flavour Infuses Trinity



PHOTOGRAPH BY

## Thirty Clubs Offer Something for Everyone

Left to right: Trinity dean of students Kelley Castle chats with student leaders David Leach, Colin Rose and Jenny Danahy.

THOSE STUDENTS SEEN RUSHING down the hallway may be late for class or they just might be racing to get to the Bollywood Film Club or to a Tae Kwon Do practice, seeking to be the first to nibble at the Cheese Club, trying to grab a table at the Gin and Bridge Society, heading to discuss gay politics at Rainbow Trinity or getting ready to debate the latest OOT film with members of the James Bond Society.

Life is full when you're a Trinity student because extracurricular activities are often taken just as seriously as academics.

"It's the basis of what makes this place special," said Jenny Danahy, a third-year English

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THE STERILE LIVING  
EXPERIENCE YOU  
EXPECT TO FIND  
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debating society in North America.

"My father's a Trinity grad who's been pushing me to come here since I was four years old," Rose said with a laugh. "But when I did get here I was really surprised with all of the student clubs

listed on the web and I realized Trinity isn't the sterile living experience you expect to find at universities. There is such a developed social life around the campus and you have upper-year students who stay in residence with the younger years making

sure these social traditions continue."

Extracurricular activities, which include more than 30 clubs and organizations, are so important that Danahy, Leach and Rose spend much of their free time on campus and that's the way they like it.

student and Trinity's female head of college. "A lot of students here are very involved and highly motivated with the clubs, organizations and student government, which creates a special community of people interested in either the same things or looking for a particular niche."

As female head of college, Danahy is in charge of Trinity's female students, "making sure everyone has someone to go to for things such as personal and academic counselling or just helping people arrange an event or a club. They know I'm a fellow student they can either go to for advice or I know someone who can help."

David Leach, a fourth-year peace and conflict studies student who is also Trinity's Athletic Association president and head of fourth-year students, agrees that there's a special breed of students at Trinity that keeps the place humming.

"What gives us the ability to expend ourselves through these channels of student involvement is the kind of individuals that come to this college, the small communities that form as a result and the actual legacy that the administration allows us," he said.

Colin Rose is not just a third-year Renaissance studies student but Trinity's prime minister as well, following his inauguration as head of the Trinity College Literary Institute. It's the oldest student society in Canada and it oversees the renowned debating club, which is in itself the oldest

## Trinity Traditions: The Bizarre and the British

IT'S STILL CONSIDERED "A LITTLE BIT OF Britain" to some, and, for those unfamiliar with Trinity College, you could still mistake it for a small slice of English academia.

Trinity's history goes back to 1827 when John Strachan, first Anglican Bishop of Toronto, obtained a royal charter for the University of King's College. Troubled and struggling, King's College morphed into U of T and Strachan went to England to get funds for a new university — this one with close ties to the Church of England. Thus, Trinity College was born Jan. 15, 1852, with a curriculum of arts, divinity, law and medicine.

High table in the dining room is just one of many academic transplants from British university life, said Bruce Bowden, Trinity's registrar. Invited students dine with faculty, staff and guests of honour around an elevated wooden table. While the atmosphere may be rarified, food fights do occur on more than one occasion along with spontaneous — and rude — skits.

And there is nothing dignified about the annual cake fight in which students stuff a slice of cake into their pockets and run a gauntlet of obstructive students in order to

mount it on an old sundial. One year, a team borrowed a live bobcat to fend off their rivals.

Old habits die hard and, as Bowden stated, it's the students themselves who work hard to preserve the college's traditions.

"The most important is our really active student government," said Bowden, himself a 1968 Trinity graduate. "Elections last three weeks with nominations for heads of college, arts, non-residence students, speaker of the literary institute — the list just goes on and on. It remains one of the oldest and most successful student governments on the continent."

In addition, the debating team is the longest running of its kind in Canada. And the young man wearing a white wig is, of course, the prime minister of the Trinity College Literary Institute and it's a British tradition to wear black gowns. There was a time when

gowns had to be worn off-campus as well and that included going to the neighbourhood pub. Today, students aren't required to wear them to class and at dinner, they're only required for those sitting at high table.

One of the strangest traditions occurs when students implore others to shred their gowns after which the tattered gowns are worn gallantly off the shoulder or draped toga-like as a symbol of belonging to the "college club."

Provost Margaret MacMillan, then new to the office, recalls jumping up from her desk one evening to seek the source of raucous shouting, outlandish costumes and boisterous singing. She soon realized that she had landed a job in the one place on campus that still celebrates Guy Fawkes Day, commemorating Nov. 5, 1605, when a group of rebels tried to blow up Britain's parliament.

"History is roots, history is where we come from so if you don't have tradition you have nothing to look back on that says where you have been," said third-year Renaissance studies student Colin Rose. "Wearing gowns and taking part in high table are the kinds of traditions that keep people coming back to Trinity and they have certainly kept me here."



Stories by Michah Rynor

-Continued From Previous Page- Trinity wouldn't be Trinity without a strong theological offering and students in the Faculty of Divinity get a comprehensive education in the religious background of the Anglican Church.

"Although many of our students do not identify as Christian, many still appreciate the Anglican flavour regardless," said MacMillan, noting that students from various backgrounds enjoy the music and devotional practices of the college chapel.



In the main dining hall, the British coat of arms adorns the wall.

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## BOOKS



The following are books by U of T staff. Where there is multiple authorship or editorship, staff are indicated with an asterisk.

**Web-Based Education in the Human Services: Models, Methods and Best Practices.** edited by Robert MacFadden\*, Brenda Moore, Marilyn Herie and Dick Schoech (Haworth Press, Inc.; 334 pages; \$69 cloth, \$34.95 paper). This volume reflects the vitality and diversity of web-based courses currently delivered within human services, focusing on models, tools and techniques used in courses where the majority of the content is delivered online. The essays emphasize the social aspects of learning, examining topical areas not usually associated with web-based education as they remind us of the need to move beyond the similarities between web-based education and face-to-face approaches.

**Adages IV iii 1 to V ii 51: Collected Works of Erasmus 36,** edited by John N. Grant (U of T Press; 677 pages; \$150). This sixth of seven volumes devoted to the *Adages* completes the translation and annotation of the more than 4,000 proverbs gathered and commented on by Erasmus in his *Adagiorum Chiliades* (*Thousands of Adages*). The volume's aim, like that of the others, is to provide a fully annotated, accurate and readable English version of Erasmus' commentaries on these Greek and Latin proverbs and to show how Erasmus continued to expand his work, originally published in 1508, until his death in 1536.

**The Great Code: The Bible and Literature,** by Northrop Frye; edited by Alvin A. Lee (U of T Press, *Collected Works of Northrop Frye*; 464 pages; \$100). Considered by many to be Northrop Frye's magnum opus, *The Great Code* (1982) reflects a lifetime of thinking about the patterns and meanings of the Bible. This new edition presents a corrected and fully annotated version of Frye's text as well as a comprehensive introduction to help put this important work in context and guide readers through its allusive passages.

**REED in Review: Essays in Celebration of the First Twenty-Five Years,** edited by Audrey Douglas and Sally-Beth MacLean\* (U of T Press; 264 pages; \$70).

Contributors to the collection of 14 essays in this volume describe the conception and early years of REED (Records of Early English Drama), assess the project's impact on recent and current scholarship and anticipate or propose stimulating new directions for future research. Individual essays address a wide variety of subjects from the impact of REED research on Shakespeare textual editing, Robin Hood, patronage and Elizabethan theatre studies to a redefinition of "drama," details of recent research in Scottish records and the broadening possibilities for editorial and research relationships with information technology.

**Body and Mind: Sport in Europe from the Roman Empire to the Renaissance,** by John McClelland (Routledge; 208 pages; £100). This book traces the evolution of sport in western Europe from the arenas and chariot races of the Roman Empire through the chivalric pursuits of the Middle Ages and the court games of the early modern period to the triumph of personal decorum and scientific rationalism of the 17th century. Drawing on primary sources, the book examines the way in which political structures, educational systems, religious institutions, warfare, technology and medicine shaped sport over the course of Europe's history. In doing so, it considers key themes and recurrent patterns in the development of physical cultures as well as the wider significance of sport in the lives and societies of the time.

**Aboriginal Health in Canada: Historical, Cultural and Epidemiological Perspectives,** by James B. Walldram, D. Ann Herring and T. Kue Young\* (U of T Press; 352 pages; \$70 cloth, \$29.95 paper). Numerous studies, inquiries and statistics accumulated over the years have demonstrated the poor health status of Aboriginal Peoples relative to the Canadian population in general. This volume is about the complex web of physiological, psychological, spiritual, historical, sociological, cultural, economic and environmental factors that contribute to health and disease patterns among the Aboriginal Peoples of Canada. It explores the evidence for changes in patterns of health and disease prior to and since European contact up to the present.

**To the Past: History Education, Public Memory and Citizenship**

in Canada, edited by Ruth Sandwell (U of T Press; 120 pages; \$50 cloth, \$21.95 paper). Recent years have witnessed a breakdown in consensus about what history should be taught in Canadian schools; there is now a heightened awareness of the political nature of deciding whose history is, or should be, included in social studies and history classrooms. Meanwhile, as educators debate what history should be taught, developments in educational and cognitive research are expanding our understanding of how best to teach it. This book explores some of the political, cultural and educational issues surrounding what history education is and why we should care about it.

**A History of Canadian Legal Thought: Collected Essays,** by R.C.B. Risk\*, edited and introduced by G. Blane Baker and Jim Phillips\* (U of T Press; 336 pages; \$65). This volume in the Osgoode Society for Canadian Legal History's series on the history of Canadian law is a collection of the principal essays of Professor Emeritus R.C.B. Risk, one of the pioneers of Canadian legal thought. Frank Scott, Bora Laskin, W.P.M. Kennedy, John Willis and Edward Blake are among the better known figures whose thinking and writing about law are featured in this collection. But this compilation brings to light many lesser known figures as well, whose writings covered a wide range of topics from estoppel to the British North American Act to the purpose of legal education.

**Doing Medicine Together: Germany and Russia Between the Wars,** edited by Susan Gross Solomon (U of T Press; 416 pages; \$65). Of the many interwar connections between Germany and Russia, one of the most unusual — and least explored — is medicine and public health. Between 1922 and 1932, with high-level political support and government funding, Soviet and German physicians and public health specialists collaborated in joint research expeditions, published joint articles and established joint institutions. Drawing on previously inaccessible archival materials, the articles move beyond politics to examine the impact of this collaboration on scientific activity.

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**Professor-owned furnished 1-bedroom** basement apartment at St. Clair and Bathurst. \$850 including utilities, Internet, cable, laundry. Long/short term. Smoking allowed. [argy@eeeg.utoronto.ca](mailto:argy@eeeg.utoronto.ca). 416-270-9971. Photos: [www.pbse.com/rental](http://www.pbse.com/rental)

**Pristine, private** furnished 1-bedroom, downtown Victorian ground floor. 10'

ceilings, bleached-pine floors; cable, VCR, DVD. Private patio, near parking. Single non-smoker. \$1,550 per month, 2 months minimum. Available March 11. See [www3.sympatico.ca/kgalvez/](http://www3.sympatico.ca/kgalvez/). 416-359-0380.

**Annex.** Luxury 1-bedroom + den condo, furnished, steps to St. George subway. U of T, Yorkville, gorgeous views, wrap-around balcony, laundry room, underground parking. \$1,975 includes all utilities and maintenance fees. Please call 416-651-0473 after March 23.

**Bloor/Dufferin.** Spacious, lovely 1-bedroom. Large living room, eat-in kitchen, fenced garden. First floor, steps to subway close to shopping, schools, library, parks. Minutes to U of T, Eaton Centre by subway. Immediately, or to be arranged. Professionals or students. No smoking/pets. \$860. Parking, Steve, 416-532-1328.

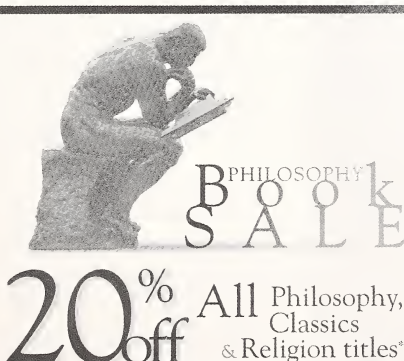
**Brunswick Ave. / South Annex.** Charming, beautifully furnished historic house with garden, tree-lined street. Steps from U of T, Kensington Market, subway, fine dining, museums. 2 bedrooms, study, 1½ baths, living/dining room, fully equipped large eat-in kitchen, washer/dryer, DSL. Central air. Available April 20 to Aug. 31. No smoking/smoking children. \$2,000/month plus some utilities. Slide-show on request. Contact 416-960-6347, [michael.shub@utoronto.ca](mailto:michael.shub@utoronto.ca), [b.chen@yuno.com](mailto:b.chen@yuno.com)

## Shared

**Looking for a female** commuter to share 2-bedroom apartment during the week at Yonge/Bloor. Very convenient location. \$450/month. Available April 1. Perfect for someone working/studying in Toronto during the week and commuting home on weekends or looking to stay in Toronto on a part-time basis during the week. 416-413-4978.

## Rental Required

**Academic couple with 2 daughters** seeks furnished house with 3 bedrooms (1,800 sq. ft. minimum, CAC) for July-August 2007. U of T. [tlp3740@go.utoronto.ca](mailto:tlp3740@go.utoronto.ca)



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### Guesthouse

**\$27/\$34/\$44 per night single/double/apartment.** Annex, 600 metres to Robarts, 14-night minimum, free private phone line, voice mail, VCR. No breakfast but share new kitchen, free laundry, free cable Internet. Sorry, no smoking or pets. Quiet and civilized, run by academic couple. [www.8and8rogers.com](http://www.8and8rogers.com) or 5201@rogers.com

**Guesthouse.** 5-minute walk to Robarts Library. Furnished house to share. Kitchen/dishwasher, laundry, deck. Air-conditioned, cable TV, coffee, tea. Singles from \$55/day, \$250/week, \$800/month. Private bath from \$85/day, \$300/week, \$1,000/month. Three night minimum stay. Extra person \$15. Tel: 416-588-0560. E-mail [annexguesthouse@canada.com](mailto:annexguesthouse@canada.com); web [annexguesthouse.com](http://annexguesthouse.com)

**Markham House:** 20-minute walk to Robarts Library. Guest room \$70/night, single; \$80, double; Extended continental breakfast included. A/C. Smoke- and animal-free home. Weekly rates can be arranged. Tel: 416-535-0006; [proross@sympatico.ca](mailto:proross@sympatico.ca)

### Vacation/Leisure

**Beautiful, large 3-bedroom Muskoka cottage** near Gravenhurst. 1½ hours from Toronto on picturesque lake. Great views, sandy beach. Ready for all retreats, now looking for spring/summer holidays! Fully wintered. Excellent road access yet wonderfully private. 416-782-4530.

### Overseas

**Languedoc/Aude.** Charming, fully equipped village house, sleeps 4+, 25 km to Carcassonne, 30 km to Narbonne Plage. Rate dependant upon length of stay. 2-week minimum. [daniel.curries@wanadoo.fr](mailto:daniel.curries@wanadoo.fr) or [www.currieswinnel.com](http://www.currieswinnel.com)

**Budapest, Hungary.** Furnished two-bedroom flat, sleeps 8, for weekly vacation rental. See [www.stayinbudapest.org](http://www.stayinbudapest.org) or call Jules Bloch at 416-469-0367.

**Province, South of France.** Furnished three-bedroom house, picturesque Pyrean, 20 km from Aix. Available from

July for short- or long-term rental. Please contact Beth at 416-588-2580 or [b.savan@utoronto.ca](mailto:b.savan@utoronto.ca); website: [www.maisonprovencale.org](http://www.maisonprovencale.org)

### HEALTH SERVICES

**REGISTERED MASSAGE THERAPY.** For relief of muscle tension, chronic pains and stress. Treatments are part of your extended health care plan. 360 Bloor St. West, Suite 504 (Bloor/Spadina). For an appointment call Mindy Hsu, R.A., R.M.T. 416-944-1312.

**PERSONAL COUNSELLING** in a caring, confidential environment. U of T extended health benefits provide excellent coverage. Dr. Ellen Greenberg, Registered Psychologist, 14 Prince Arthur, Bloor and Avenue Rd. 416-944-3799.

**Dr. Gina Fisher, Registered Psychologist.** Individual, couple, marital therapy. Depression, anxiety, loss, stress, work, family, relationship, self-esteem problems; sexual orientation and women's issues. U of T health benefits apply. 180 Bloor St. W., ste. 806. 416-961-8962.

**Psychologist providing individual and couple therapy.** Work stress, anxiety, depression, personal and relationship concerns. U of T health plan covers cost. Dr. Sarah Maddocks, Registered Psychologist, 114 Maitland St. (Wellesley & Jarvis), 416-972-1935, ext. 3321.

**Dr. Neil Pilkington (Psychologist).** Assessment and individual, couples and group cognitive-behaviour therapy for: anxiety/phobias, depression/low self-esteem, stress and anger management, couples issues and sexual identity/orientation concerns. Staff/faculty healthcare benefits provide full coverage. Morning, afternoon and evening appointments. Downtown/TC. 416-977-5666. E-mail [d.neil.pilkington@rogers.com](mailto:d.neil.pilkington@rogers.com)

**Psychotherapy for personal and relationship issues.** Individual, group and couple therapy. U of T extended health plan provides coverage. For a consultation call Dr. Heather A. White, Psychologist, 416-535-9432, 140 Albany Avenue (Bathurst/Bloor).

**Evelyn Sommers, Ph.D., Psychologist,** provides psychotherapy and counselling for individuals and couples from age 17. Covered under U of T benefits. Yonge/Bloor. Visit [www.evelyns.com](http://www.evelyns.com); call 416-413-1098; e-mail [forinformationpackage\\_eks@passport.ca](mailto:forinformationpackage_eks@passport.ca)

**Individual psychotherapy for adults.** Evening hours available. Extended benefits coverage for U of T staff. Dr. Paula Gardner, Registered Psychologist, 114 Maitland St. (Wellesley and Jarvis). 416-570-2957.

**Dr. Cindy Wahler, Registered Psychologist.** Yonge/St. Clair area. Individual and couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended healthcare plan covers psychological services. 416-961-0899. [cwahler@sympatico.ca](mailto:cwahler@sympatico.ca)

**Dr. Carol Musselman, Registered Psychologist.** Psychotherapy for depression, anxiety, trauma and other mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Covered by extended health plans. 455 Spadina (at College), #211. 416-568-1100 or [cmusselman@oise.utoronto.ca](mailto:cmusselman@oise.utoronto.ca); [www.carolmusselman.com](http://www.carolmusselman.com)

**Swedish massage, acupuncture, naturopathy, other alternative medicine services.** Direct insurance billing available for U of T staff. 80 Bloor St. W., suite 1100. 416-929-6958. [www.PacificWellness.ca](http://www.PacificWellness.ca)

**Psychoanalysis & psychoanalytic psychotherapy** for adolescents, adults, couples. U of T extended health benefits provide coverage. Dr. Klaus Wiedemann, Registered Psychologist, 1033 Bay St., ste. 204. Tel: 416-962-6671.

**Roomary Hazelton Ph.D., Dipl. TCPP.** Psychotherapy for adults, couples, children and adolescents. Relationship and self-esteem difficulties; symptoms of anxiety and depression; effects of abuse, trauma, separation and loss. Telephone 416-468-5528 (Yonge & Summerhill). [rhazelton@rogers.com](mailto:rhzazelton@rogers.com)

**Dr. Scott Bishop, Registered Psychologist.** Offering psychotherapy and psychoanalysis. Anxiety, depression,

trauma, addictions, work stress and burnout, loss/grief, recurrent interpersonal problems, substance abuse, identity issues. U of T healthcare benefits apply. 250 St. Clair Ave. W., 416-929-2968 or scott.bishop@bellnet.ca

**PSYCHOLOGICAL SERVICES** (stress, anxiety, depression) near U of T Scarborough. Covered under U of T health care benefits. Dr. Eva Szekei, C. Psych. 416-904-5192 and Billy Mangos, M.A. C. Psych. Assoc. 416-913-4629.

**Psychotherapy for adults, children and couples** with registered psychologist. Psychological consultation and assessment for personal, relationship, learning, postnatal and parenting concerns. U of T healthcare benefits apply. Dr. Vivienne Pasieka, 200 St. Clair @ Avenue Rd., 416-229-2437 or [vpasieka@utoronto.ca](mailto:vpasieka@utoronto.ca)

**E-counselling and telephone counselling.** Communicate confidentially via secure email or by telephone with Paul Parnass R.S.W. Relationship, work and personal stress, anxiety, depression, self-esteem, grief, men's issues. 905-771-1118, [parnass@mycounselor.com](mailto:parnass@mycounselor.com), [www.mycounselor.com](http://www.mycounselor.com)

**Linda Attee, M.A., offers psychotherapy and counselling, professional support** for adults, children, couples and families. Located nearby at 204 St. George St. Telephone: 647-388-9479. Services are covered by most extended healthcare plans.

A classified ad costs \$20 for up to 35 words and \$.50 for each additional word (maximum 70). Your phone number/e-mail address counts as two words.

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### MISCELLANY

**Dicta transcription.** Digital, CD and cassette equipment available for focus groups, qualitative reports, one-on-one interviews, etc. Reliable and professional services. In business since 1983. RCMP security clearance. Call Kathy, 416-431-7999 or e-mail [kimmieroy@rogers.com](mailto:kimmieroy@rogers.com)

**EDITORIAL SERVICES.** Professional proofreading/copy editing and related services. References include Environment Canada and in the *Wills* magazine. Flexible timing. Reasonable rates. Contact Susan Robb at 416-789-9059 or [rous@9050.com](mailto:rous@9050.com)

**AVON. New Year. New YOU!** 8e Your Own 8055 in 2007. Join my Avon Canada team! Call or e-mail me for info. Antionietta, 416-532-3538; [www.intervan.com/antionietta.mercuri](mailto:www.intervan.com/antionietta.mercuri)

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**Free to a good home.** Complete sets of journals from the library of polymath Professor Anand Rapoport — peace, mathematics, sociology, philosophy, psychology, politics — and many more. Please call 416-656-5486 if interested.

**MUSICIANS WANTED!** For Sounds of Change at U of T on March 21, 2007. To register go to: [www.equityutoronto.ca](http://www.equityutoronto.ca) or call 416-946-8969.



COLONIZIN' IN REVERSE

**WHAT A ISLAN!  
WHAT A PEOPLE!  
MAN AN WOMAN,  
OLD AN YOUNG  
JUSA PACK DEM BAG  
AN BAGGAGE  
AN TUN HISTORY  
UPSIDE DUNG!**

**LOUISE  
SIMONE  
BENNETT:  
A COMMEMORATION**

**Hosted by:** Caribbean Studies and the Humanities Centre of the University of Toronto; Community Arts Program and the Wild Garden Media Centre, Faculty of Environmental Studies; Centre for the Study of Black Cultures in Canada, CALACS of York University (Toronto); University of the West Indies Alumni Association (Toronto Chapter)

**With the support of:** The Translational Year Program; Principals Initiative Fund at New College; Centre for Diaspora and Transnational Studies of the University of Toronto; Dean's Faculty of Arts, Latin American and Caribbean Studies, Office of the Ombudsman and Centre for Human Rights of York University, Air Jamaica

**MARCH 9TH, 2007  
WILLIAM DOO AUDITORIUM**

**New College, 45 Wilcocks Street, (corner of Spadina and Wilcocks)**  
Doors open for multimedia installation at 7 p.m., performance begins at 8 p.m.

**FEATURING:**  
LILLIAN ALLEN  
OWEN BELLAKA ELLIS  
MAUD FULLER  
DENISE JONES  
MURAHARA  
MERYN MORRIS  
DANIEL SEARS  
TED CHAMBERLIN  
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AND THE JUMP  
MUSIC COLLECTIVE  
AND THE TORONTO  
MASS CHOIR

For more information and to RSVP  
contact: [da.trotz@utoronto.ca](mailto:da.trotz@utoronto.ca) or [hope@yorku.ca](mailto:hope@yorku.ca)  
Tel: 416-978-8286

**2007 ALEXANDER LECTURES**  
**ALEXANDER LEGGATT**  
*Department of English, University College*  
**Theatrical Tragedy, 1580-1642:**  
**Acting, Staging**  
**and**  
**Storytelling in the Plays of**  
**Shakespeare and his Contemporaries**

**Monday, 26 March**  
**ENTER AN ACTOR-ROOM 140**

**Tuesday, 27 March**  
**REBUILDING A CHARACTER-ROOM 140**

**Wednesday, 28 March**  
**STAGE TIME AND STAGE SPACE-ROOM 140**

**Thursday, 29 March**  
**RETELLING THE STORY-WEAT HALL**

**4:30 p.m., University College**  
15 King's College Circle, University of Toronto

*Members of the faculty, staff, students and the public are cordially invited.*





## LECTURES

Soviet Samizdat:  
A Catalogue of Periodicals.

TUESDAY, MARCH 6  
Prof. Ann Komaromi, Centre for Comparative Literature, 108N Munk Centre for International Studies. Noon to 1:30 p.m. Registration: websp.mcs.utoronto.ca. *European, Russian & Eurasian Studies*

## Canada in Poland.

TUESDAY, MARCH 6  
David Preston, Canadian ambassador to Poland, 108N Munk Centre for International Studies. 1:30 to 3 p.m. *European, Russian & Eurasian Studies*

Afghanistan:  
Canada's Challenge.

WEDNESDAY, MARCH 7  
Prof. Janice Gross Stein, political science, 112 Arts & Administration Building, U of T Scarborough. 5 p.m. U of T Scarborough

Fragmentation of  
Globalization.

WEDNESDAY, MARCH 7  
John Robson Saul, author, Snider lecture, Auditorium, 137 Kanef Centre, U of T Mississauga. 5:15 p.m. U of T Mississauga

An Account of Conscious  
Experience.

THURSDAY, MARCH 8  
Prof. Anil Gupta, University of Pittsburgh; final Jerome S. Simon memorial lecture, 1017 Wilson Hall, New College. 3:15 p.m. Philosophy

Variations on the Pictorial:  
The Cartographic  
Eye of the Text.

THURSDAY, MARCH 8  
Prof. Liliane Louvel, Université de Poitiers, 119 Old Victoria College Building. 4:15 p.m. Toronto Centre for the Book

European Citizenship?  
Vision or Reality?

THURSDAY, MARCH 8  
Prof. Jane Jensen, University of Montreal; final F.E.L. Priestly memorial lecture, 140 University College. 4:30 p.m. University College

Maps in Films:  
Cartographic Confusions.

THURSDAY, MARCH 8  
Prof. Tom Conley, Harvard University; Interference series, William Doz Auditorium, New College Residence, 405 Wilcocks St. 4:30 p.m. Fine Art

Death and Rebirth: Painting  
in Europe and North  
From the 1960s to  
Contemporary Practice.

FRIDAY, MARCH 9  
Niamh O'Laigha, director, U of T Art Centre; lunch and learn event, U of T Art Centre, Ladlow Wing, University College. Noon. Tickets \$10, free to U of T Art Centre members. RSVP: 416-978-1838; maureen.smith@utoronto.ca.

Think Global, Speak Local:  
Language Perspectives  
for the New Century.

TUESDAY, MARCH 13  
Prof. Michael Cronin, Dublin City University, Carr Hall, St. Michael's College, 100 St. Joseph St. *Celtic Studies and Arts & Science*

Learning to See Like a  
Mathematician.

WEDNESDAY, MARCH 14  
Prof. Walter Whitley, York University, 432 Ramsay Wright Zoological Laboratories. 4:30 p.m. Sigma Xi, U of T Chapter

Staying Alive:  
Empowering Women  
for a Sustainable Future.

WEDNESDAY, MARCH 14  
Vandana Shiva, environmental activist and author, Watts lecture, 223 Academic Resource Centre, U of T Scarborough. 7 p.m. U of T Scarborough

Pulling Out All the  
Throne Riffs on the  
Phoneme "g" in East Slavic.

THURSDAY, MARCH 15  
Prof. Michael Flé, Harvard University, in conjunction with Year of Languages-108N Munk Centre for International Studies. 2 to 4 p.m. Registration: websp.mcs.utoronto.ca. *Slavic Languages & Literatures, Arts & Science and European, Russian & Eurasian Studies*

A Material World: The Holy  
Land in Franciscan and Jesuit  
Correspondence, 1600-1700.

THURSDAY, MARCH 15  
Prof. Megan Armstrong, McMaster University Senior Common Room, Burwash Hall, Victoria University, 89 Charles St. W. 4 p.m. *Reformation & Renaissance Studies and Toronto Renaissance & Reformation Colloquium*

Medieval Spain in the 21st  
Century: Why and What We  
Should Remember.

THURSDAY, MARCH 15  
Prof. Maria Rosa Menocal, Yale University, in conjunction with A Forgotten Past: Muslims, Christians and Jews in the Medieval Mediterranean program of events, 140 University College. 4:30 p.m. Chancellor Jackson Program for the Arts

## Living in World Risk Society.

THURSDAY, MARCH 15  
Prof. Ulrich Beck, University of Munich, Vivian & David Campbell Conference Facility, Munk Centre for International Studies. 5 p.m. Joint Initiative in German & European Studies, Sociology and Friedrich Ebert Stiftung

Domenikos Theotokopoulos  
Becomes El Greco:  
Problem or Solution?

THURSDAY, MARCH 15  
Prof. Em. Robin Cornack, University of London; Interference series, William Doz Auditorium, New College Residence, 405 Wilcocks St. 4:30 p.m. Fine Art

Shakespearean Jealousies:  
T.S. Eliot and Othello.

TUESDAY, MARCH 20  
Prof. Christopher Ricks, Boston University, in honour of the 70th anniversary of the arrival of Frances Halpern at University College. 140 University College. 4 p.m. RSVP: 416-978-2068; helen.prenniz@utoronto.ca. University College

## About Paintings and Designs.

TUESDAY, MARCH 20  
Adrian Geuze, Michael Hough-Ontario Association of Landscape Architects visiting critic, Room 103, 230 College St. 6:30 p.m. Architecture, Landscape & Design

Nanotechnology, Biomaterials  
and the Forest Products  
Industry.

WEDNESDAY, MARCH 21  
Tommy Iversen, STFI-Packforsk AB, Sweden. 116 Wallberg Building.

12:30 p.m. Chemical Engineering &  
Applied ChemistryItalian Canadian Voices:  
Then and Now.

WEDNESDAY, MARCH 21  
Caroline di Giovanni, author, Madden Hall, St. Michael's College, 100 St. Joseph St. 7:30 p.m. Frank Iacubucci Centre for Italian Canadian Studies

Tiglath-Pileser III and the  
Nimrud Citadel Project:  
Problems and Solutions.

WEDNESDAY, MARCH 21  
Prof. S. Paley, State University of New York at Buffalo, A.K. Grayson lecture on Assyrian history and culture. Auditorium, Keller Institute for Pharmacy Management. 8 p.m. Canadian Society for Mesopotamian Studies

One Nation Under Googol:  
Citizenship in the  
Technological Republic.

THURSDAY, MARCH 22  
Prof. Darin Barney, McGill University, Hart House lecture. Great Hall, Hart House. 7:30 p.m. Hart House

Youth Participation in  
Municipal Decision-Making:  
Lessons for the Toronto  
Youth Cabinet.

FRIDAY, MARCH 23  
Rachelle Ricotta, collaborative program in community development. 7-162 OISE/UT, 252 Bloor St. W. 4 to 5:30 p.m. Collaborative Program in Community Development and Transformative Learning Centre

Speculative Fiction and  
Human Contingency: Who We  
Were, Are and Will Be.

MONDAY, MARCH 26  
Robert Charles Wilson, science fiction writer, 1073 Sidney Smith Hall, 11 a.m. English

## Enter an Actor.

MONDAY, MARCH 26  
Prof. Alexander Leggatt, English, first of four Alexander lectures on Theatrical Tragedy, 1580-1642: Acting, Staging and Storytelling in the Plays of Shakespeare and the Contemporaries, 140 University College. 4:30 p.m. University College

Religion in the Public Sphere:  
Some Ethical Issues.

MONDAY, MARCH 26  
Prof. Simone Chambers, political science, George Ignatieff Theatre, 15 Devonshire Place. 7:30 p.m. Trinity College

## Formula New Ljubljana.

TUESDAY, MARCH 27  
Bostjan Vuga, Sadar Vuga Arhitekti, Ljubljana. Room 103, 230 College St. 6:30 p.m. Architecture, Landscape & Design

Radiation Materials Science:  
Behaviour of Materials in  
Extreme Environments.

WEDNESDAY, MARCH 28  
Prof. Gary Was, University of Michigan, 116 Wallberg Building. 12:30 p.m. Chemical Engineering & Applied Chemistry

## COLLOQUIA

Meeting at the Market  
of the Old and New:  
Perspectives of Minorities at  
the Italo-Slovene Borderland.

FRIDAY, MARCH 9  
Alessandra Mirkic, anthropology, European studies faculty-graduate student series, 208N Munk Centre for

International Studies. Noon to 2 p.m. Registration: websp.mcs.utoronto.ca. Joint Initiative in German & European Studies

The "Indian Question" and  
Working Class Nationalism  
in Natal and Trinidad.

WEDNESDAY, MARCH 14  
Jon Soifer, PhD candidate, history, history graduate-faculty series, 205B Sidney Smith Hall. Noon. History

The Life, Death and  
Resurrection of the Utilitarian  
Self: Sensory-Motor  
Psychology in Medicine's  
Moral Laboratory.

WEDNESDAY, MARCH 21  
Prof. Cathy Gere, University of Chicago, 323 Old Victoria College Building. 4 p.m. History & Philosophy of Science & Technology

Die Mölche zerdrückt er, als  
wären sie Gottinger Würste:  
Ancient Skepticism and  
Modern Nihilism in Hegel's  
Early Jena Writings.

THURSDAY, MARCH 22  
Paul Franks, philosophy, European studies faculty-graduate series, 208N Munk Centre for International Studies. 4 to 6 p.m. Registration: websp.mcs.utoronto.ca. Joint Initiative in German & European Studies



## SEMINARS

## Infection Control System.

WEDNESDAY, MARCH 26  
Kavesh Monem, doctoral fellow, bio-materials and biomedical engineering, 618 Health Sciences Building. 3 to 5 p.m. Health Care, Technology & Place

Are Carbon Markets Achieving  
Their Environmental  
Objectives?

WEDNESDAY, MARCH 7  
Sonja Labatt, associate faculty, Centre for Environment, and Professor Rodney White, geography, 1200 Babel Centre for Information Technology. 4 p.m. Environment

Violence Against Women  
Across the Lifespan.

THURSDAY, MARCH 8  
Roundtable features current research and programming by faculty, staff and students, Council Chamber, Simcoe Hall. 2 to 5 p.m. Status of Women Office and Community Safety Office

Indications of Congenital  
Minamata Disease in  
Canadian Areas of Concern  
in the Great Lakes Basin.

THURSDAY, MARCH 8  
Michael Gilbertson, PhD candidate, University of Stirling, Scotland, 106 Health Sciences Building. 4 p.m. Environment

The Great Divergence  
in Social Protection.

FRIDAY, MARCH 9  
Prof. Isabelle Mares, Stanford University, 3130 Sadyr Smith Hall. 2 to 4 p.m. Political Science, European Studies and European, Russian & Eurasian Studies

Topology of the Plant Defence  
Signalling Network: A  
Functional Genomics Approach.

FRIDAY, MARCH 9  
Prof. Jane Glazebrook, University of Minnesota. B142 Earth Sciences

Building. 3 p.m. Plant & Microbial  
Biology ProgramSweet Smoke of Rhetoric:  
Propaganda and the Other in  
the Recent Films of Henry V.  
and The Merchant of Venice.

FRIDAY, MARCH 9  
Philippa Sheppard, CRSS fellow, 205 Northrop Frye Hall, Victoria University. 3:30 to 5 p.m. Reformation & Renaissance Studies

Postmodern Ukrainian Prose:  
A Comparative Review.

MONDAY, MARCH 12  
Alexander Kratochvil, Jacky visiting scholar, 108N Munk Centre for International Studies. 2 to 4 p.m. Registration: websp.mcs.utoronto.ca. Petro Jacky Program for Study of Ukraine

Molecular Genetics of  
Pediatric Brain Tumours.

MONDAY, MARCH 12  
Prof. Michael Taylor, surgery, 2172 Medical Sciences Building. 4 p.m. Laboratory Medicine & Pathology

Conundrums of Complex,  
Chronic, Environment-Linked  
Conditions: Sick Building  
Syndrome, Environmental  
Sensitivity/Intolerance,  
Chronic Fatigue Syndrome,  
Fibromyalgia.

THURSDAY, MARCH 15  
Lynn Marshall, Women's College Hospital, 106 Health Sciences Building. 4 p.m. Environment

Democratic Breakthroughs  
and Revolutions in Five  
Post-Communist Countries:  
Comparative Perspectives  
on the Fourth Wave.

THURSDAY, MARCH 15  
Prof. Tamas Kozma, George Washington University, 208N Munk Centre for International Studies. 4 to 6 p.m. Registration: websp.mcs.utoronto.ca. Petro Jacky Program for the Study of Ukraine and European, Russian & Eurasian Studies

Sexual Politics in the Putin  
Era: The Case of Moscow's  
Gay Pride "Debate."  
May 2006.

FRIDAY, MARCH 16  
Prof. Dan Healy, Swansea University, 023N Munk Centre for International Studies. 2 to 4 p.m. Registration: websp.mcs.utoronto.ca. Sexual Diversity Studies and European, Russian & Eurasian Studies

Ukrainian Modern Art:  
Modernity, Identity, Tradition.

FRIDAY, MARCH 16  
Workshop with Daria Daryshch, York University, Tamas Kozma, U of T, Irena Makaryk, University of Ottawa, Myroslava Mudrak, Ohio State University, and Myroslava Shkandrij, University of Manitoba. 208N Munk Centre for International Studies. 3 to 7 p.m. Registration: websp.mcs.utoronto.ca. Petro Jacky Program for the Study of Ukraine, Slavic Languages & Literatures, Canadian Institute of Ukrainian Studies and Shevchenko Scientific Society

Assertion and Desecration in  
Measure for Measure  
and the Court of Justice.

FRIDAY, MARCH 16  
Virginia Steiner, CRSS, 205 Northrop Frye Hall. 3:30 to 5 p.m. Reformation & Renaissance Studies

### Modulation of Apoptosis and Inflammation by the Tumour Suppressor Protein, RASSF1A.

MONDAY, MARCH 19  
Prof. Shiraz Balks, University of Alberta 2172 Medical Sciences Building, 4 p.m. Laboratory Medicine & Pathobiology

### The Family Blood Pressure Program: Genetic Epidemiology of Hypertension.

WEDNESDAY, MARCH 21  
Prof. Alan Weller, University of Michigan, 968 Mt. Sinai Hospital, Noon. Samuel Lunenfeld Research Institute

### Women and the New Retirement.

WEDNESDAY, MARCH 21  
Prof. Mary Bell, medicine Ste. 106, 222 College St. Noon to 1:30 p.m. Life Course & Aging

### The Living City: Toronto and Region Conservation Authority's Vision for the Future of the Toronto Region.

WEDNESDAY, MARCH 21  
Brian Denney, Toronto and Region Conservation Authority 1200 Bohen Centre for Information Technology 4 p.m. Environment

### Ukraine's Elite Piggy Bank: The Case of Natohaz Ukrainy.

WEDNESDAY, MARCH 21  
Jaroslav Koshur, journalist, U.K. 108N Munk Centre for International Studies, 6 to 8 p.m. Registration: wehapp.mcs.utoronto.ca. Petro Jacyk Program for the Study of Ukraine

### Influence of Heat and Air Pollution on Mortality in Toronto.

THURSDAY, MARCH 22  
Monica Campbell, Environmental Protection Office, Toronto Public Health, 106 Health Sciences Building, 4 p.m. Environment

### Remembering Yalta: The Politics of International History.

FRIDAY, MARCH 23  
Prof. Sethu Pichai, University of Alberta 208N Munk Centre for International Studies, 6 to 8 p.m. Registration: wehapp.mcs.utoronto.ca. Włodzimierz Dydyński Memorial Fund, University of Alberta

### Hornal Control of Shoot Branching.

FRIDAY, MARCH 23  
Prof. Ottoline Leyser, University of York.

B142 Earth Sciences Building, 3 p.m. Plant & Microbial Biology Program

### Gay and Lesbian Retirement.

WEDNESDAY, MARCH 28  
Prof. Peter Donahue, University of Calgary Ste. 106, 222 College St. Noon to 1:30 p.m. Life Course & Aging



## MEETINGS & CONFERENCES

### Alexander the Great in Medieval and Early Modern Culture.

THURSDAY, MARCH 22 TO SATURDAY, MARCH 24  
Few historical figures had such an impact on medieval and early modern literature and art as Alexander the Great. Condemned for his pride and admired for his deeds, Alexander became the protagonist of many texts in Latin and other languages and was a popular subject of the visual arts. Keynote addresses: Prof. Christopher Bassett, University of California at Los Angeles, on Alexander's Fathers, Alexander's Mothers; Christine Chism, Rutgers University, on Facing the Land of Darkness; Alexander, Islam and the Quest for the Secrets of God; and Klaus Grubmüller, University of Göttingen, on Cynosias and Superbia: The Uses of Alexander in Late Medieval German Literature. Victoria College. Registration fee: \$40, seniors \$25, students \$10. Registration and program details: www.chass.utoronto.ca/medieval/

### 2007 Sino-Japanese Conference.

FRIDAY, MARCH 23  
The conference focuses on the examination of historical conflicts and friendship building with a view to promotion of non-official intercourse between China and Japan, promotion of international co-operation, and promotion of worldwide peace. Northrop Frye Hall, 8:30 a.m. to 6 p.m. Information and program details: www.cmat.org.jp

### Committee on Academic Policy & Programs.

WEDNESDAY, MARCH 21 AND MARCH 28  
Council Chamber, Simcoe Hall, 4:10 p.m.

### University Affairs Board.

TUESDAY, MARCH 13  
Council Chamber, Simcoe Hall, 4:30 p.m.

### The Persistence of Philology: Rethinking Comparative Literary History.

FRIDAY, MARCH 16 AND SATURDAY, MARCH 17  
Conference marking the occasion of the 20th anniversary of the publication of Maria Rosa Menocal's seminal book, *The Arabic Role in Medieval Literary History*, developing new strategies for the study of the literature, language and culture of the medieval Mediterranean, in conjunction with A Forgotten Past: Muslims, Christians and Jews in the Medieval Mediterranean program of events. Sessions in 179 University College and Croft Chapter House. Information and program details: www.chass.utoronto.ca/medieval/



## MUSIC

### FACULTY OF MUSIC EDWARD JOHNSON BUILDING

Thursdays at Noon.  
THURSDAY, MARCH 8  
Jurek Dybal, double bass, and Lydia Wong, piano. Walter Hall, 12:10 p.m.

THURSDAY, MARCH 22  
Viola Day: U of T viola ensemble with guest artists, led by Kathy Rapoport. Walter Hall, 12:10 p.m.

### Celebrations.

SUNDAY, MARCH 11  
John Beckwith 80th birthday celebration: some of Canada's finest musicians

participate in a musical tribute to the great Canadian composer, historian, educator and former dean of the faculty. Walter Hall, 2:30 p.m.

### World of Music.

TUESDAY, MARCH 13  
7 O'Clock Swing Band; John Jasavala, director. Walter Hall, 7:30 p.m.

THURSDAY, MARCH 22  
Guitar ensemble; Robin Engelmann, director. Walter Hall, 7:30 p.m.

FRIDAY, MARCH 23  
Tafelmusik Baroque Orchestra. Walter Hall, Noon.

TUESDAY, MARCH 27  
Student composers concert. Walter Hall, 7:30 p.m.

### Opera.

THURSDAY, MARCH 15 TO SUNDAY, MARCH 18  
Benjamin Britten's *The Rape of Lucretia*; Stephen Ralls, conductor, directed by Jennifer Tarver. MacMillan Theatre. Performances at 7:30 p.m.; Sunday, 2:30 p.m. Tickets \$26, students and seniors \$16.

### Faculty Artist Series.

FRIDAY, MARCH 23  
Erika Raum, violin; Lydia Wong, piano. Walter Hall, 7:30 p.m. Tickets \$22, students and seniors \$12.

### Wind Ensemble.

SATURDAY, MARCH 24  
Gillian MacKay, conductor. MacMillan Theatre, 7:30 p.m. Tickets \$14, students and seniors \$8.

### VICTORIA COLLEGE Choirs in Concert.

SATURDAY, MARCH 10  
MacMillan Singers, Agnes Grossmann, conductor. Faculty of Music presentation. Chapel, 7:30 p.m. Tickets \$14, students and seniors \$8.

### L'ingrato e Crudo Amore.

FRIDAY, MARCH 16  
Featuring the Musicians in Ordinary: Italian Songs of the 16th century, first annual William R. Bowen concert. Chapel, 7 to 9 p.m. Registration & Renaissance Studies

## General Dentistry

Dr. Anna Skalska  
Dr. Alison Strong  
Dr. Jacque Xu

Periodontics  
Dr. Sharan Golin

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## 2007 F.E.L. Priestley Memorial Lectures in the History of Ideas

### JANE JENSON

Department of Political Science  
University of Montreal

### CITIZENSHIP: CHANGING VISIONS AND PRACTICES FROM ONE CENTURY TO ANOTHER

Tuesday, March 6	Citizenship in Canada: Achievement and Challenges
Wednesday, March 7	Social Citizenship: A Particular History
Thursday, March 8	European Citizenship? Vision or Reality?

4:30 p.m., Room 140, University College  
15 King's College Circle, University of Toronto

Members of the faculty, staff, students and the public are cordially invited.

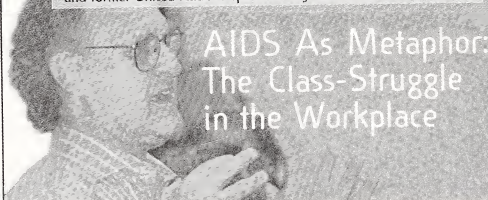
## WOODSWORTH COLLEGE

UNIVERSITY OF TORONTO

Centre for Industrial Relations and Human Resources

### Present: The 25th Annual Sefton Lecture

**Stephen Lewis, Chair, the Stephen Lewis Foundation**  
and former United Nations special envoy for HIV/AIDS



## AIDS As Metaphor: The Class Struggle in the Workplace

Monday, March 26, 2007 at 7:00 p.m.  
Leslie Dan Faculty of Pharmacy  
144 College Street, Room B150

**FREE Admission-All are Welcome**

The Sefton Award for contributions to labour relations will be presented to Leah Casselman, President Ontario Public Service Employees Union

For more info, call: 416 978-5301 or email [events.woodsworth@utoronto.ca](mailto:events.woodsworth@utoronto.ca) or visit [www.woodsworth.utoronto.ca](http://www.woodsworth.utoronto.ca)



# UNIVERSITY COLLEGE Cross-Cultural Musical Currents.

**FRIDAY, MARCH 16**  
Performances of medieval Arabic and Romance music, led by George Sawa, and other selections. Introduction and commentary by Prof. Linda Hutcheon, in conjunction with A Forgotten Past: Muslims, Christians and Jews in the Medieval Mediterranean program of events. West Hall, 7:30 p.m.



## PLAYS & READINGS

### Thirteen Hands.

**THURSDAY TO SATURDAY,  
MARCH 8 TO MARCH 10**  
By Carol Shields: directed by Ron Caceron-Lewis; a Theatre Erindale production. Hart House Theatre. Performances at 8 p.m., Saturday, 2 and 8 p.m. Tickets \$20, students and seniors \$12.

### Don McKay.

**TUESDAY, MARCH 13**  
Reading by Don McKay, Jack McClelland. Writer-in-Residence 2007. Upper Library, Massey College. 4:15 p.m.

## EXHIBITIONS

### ERIC ARTHUR GALLERY FACULTY OF ARCHITECTURE, LANDSCAPE & DESIGN

**Detours: Tactical Approaches  
to Urbanization in China.**

**TO MARCH 10**  
Exhibition focuses on projects by Chinese architects that critically engage urban development in China today. Gallery hours: Monday to Friday, 9 a.m. to 5 p.m.; Saturday, noon to 5 p.m.

### DORIS MCCARTHY GALLERY U OF T SCARBOROUGH Post Object.

**TO MARCH 11**  
Combining performance, video, installation and sculpture, the exhibition crosses geographic, cultural and aesthetic boundaries. Gallery hours: Monday to Friday, 10 a.m. to 4 p.m.; Sunday, noon to 5 p.m.

### U OF T ART CENTRE Bright Particular Stars.

**TO MARCH 17**  
Theatre portraits of Grant Macdonald (1909-1987); organized and circulated by the Agnes Etherington Art Centre, Queen's University, with the financial assistance of the McLean Foundation. Laidlaw Wing, University College.

### James Lahey: Index.

**TO MARCH 22**  
Nine large paintings by James Lahey. Laidlaw Wing, University College.

### Human Rights in Focus.

**TO MARCH 22**  
Photographs taken by law students in the international human rights program. Laidlaw Wing, University College. Hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m. Tickets \$5, seniors \$3; free to U of T faculty, staff and students.

### BLACKWOOD GALLERY U OF T MISSISSAUGA 2007 Graduate Exhibitions.

**TO MARCH 25**  
Works by graduating students in the art and art history program. Exhibition 1 to March 11; Exhibition 2, March 15 to March 25. Gallery hours: Monday to Friday, 11 a.m. to 5 p.m.; Sunday, 1 to 5 p.m.

### THOMAS FISHER RARE BOOK LIBRARY Hopedful Travellers: Italian Explorers, Missionaries, Merchants and Adventurers From the Middle Ages to Modern Times.

**TO APRIL 27**  
Books and maps related to Italian explorers and exploration; curated by Robin Healey. Hours: Monday to Friday, 9 a.m. to 5 p.m.

## MISCELLANY

### Let's Talk Science.

**SUNDAY, MARCH 11**  
Exploring science through hands-on activities for kids aged 6 to 12.

Auditorium, Medical Sciences Building  
3 p.m. Royal Canadian Institute

### Sounds of Change.

**WEDNESDAY, MARCH 21**  
Second annual Sounds of Change — a campus celebration of music, spoken

work, performance and other creative sounds challenging racism and other inequities. Performances mark the UN International Day for the Elimination of Racial Discrimination and are held on mini-stages or impromptu sites across all three campuses every hour.

## COMMITTEES

### SEARCH

**CHAIR, DEPARTMENT AND  
CENTRE FOR THE STUDY OF  
RELIGION**  
A search committee has been established in the Faculty of Arts & Science to recommend a chair of the Department and Centre for the Study of Religion.

Members are: Professors Pekka Siimer, dean, Faculty of Arts & Science (chair); Meric Gerler, vice-dean (graduate education and research), Faculty of Arts & Science; Elizabeth Cowper, vice-dean (programs), School of Graduate Studies; Walid Saleh, Frances Garrett and David Novak, study of religion; Ken Mills, history; and Christoph Emmrich, historical studies, UTM; and Danielle Lefebvre, graduate student, and Michelle Christian, undergraduate student, study of religion; Irene Kao, administrative staff, study of religion; and Vera Melnyk, dean's office, Faculty of Arts & Science (secretary).

The committee would appreciate receiving nominations and/or comments from interested members of the university community. These should be submitted to Professor Pekka Siimer, dean, Faculty of Arts & Science, Room 2005, Sidney Smith Hall.

### FACULTY OF ARTS & SCIENCE

**External review committees have been established to review the Mark Centre for International Studies March 14 and 15 and the Department of Statistics March 29 and 30.**

Mark Centre for International Studies  
Professors Michael Barnet, Stassen  
Choir of International Affairs, Hubert

Humphrey School of Public Affairs,  
University of Minnesota; and Steven  
Weber, Director of the Institute of  
International Studies, Department of  
Political Science, University of  
California at Berkeley

Department of Statistics  
Professors Charmaine Dean,  
Department of Statistics & Actuarial  
Science, Simon Fraser University; and  
Deborah Nolan, Department of  
Statistics, University of California at  
Berkeley

The review committees would be  
pleased to receive comments from  
interested persons. These should be  
submitted to Professor Pekka Siimer,  
Room 2005, Sidney Smith Hall.

### REVIEW

#### OFFICE OF TEACHING ADVANCEMENT

A review committee has been established to review the Office of Teaching Advancement's mandate and operations. The office was established five years ago to support and recognize teaching in all its forms throughout the University of Toronto. The mandate of OTA is to serve the entire university community, developing vital partnerships with existing services while instituting initiatives that both highlight teaching excellence and ensure continuing professional development among the academic staff. The terms of reference for the review are posted on the provost office's website; information about the Office of Teaching Advancement can be found on its website: [www.utoronto.ca/ota](http://www.utoronto.ca/ota).

Members are: Professors David Farrar, deputy provost and vice-provost (students) (chair); Edith Hillan, vice-provost (academics); Anne Lenczowski, vice-dean (academic), Faculty of Arts & Science; Ragner Buchwitz, vice-principal (academic) and dean, UTSC; Mark McGowan, principal, St. Michael's College; Mariel O'Neill-Karch, principal, Woodsworth College; Ivan Siler, vice-dean (continuing education and professional development), Faculty of Medicine and director, Centre for Faculty Development; Susan McCabun, chair (first year), Faculty of Applied Science & Engineering; Carol Rotheiser, associate dean (teacher education), OISE/UT; Tony Chambers, theory and policy studies in education, OISE/UT and associate vice-provost, Berry Smith, vice-dean (students), School of Graduate Studies; and Corey Goldman, senior lecturer, ecology and evolutionary biology, Faculty of Arts & Science; Sarah King, lecturer, Teaching & Learning Services, director, Writing Centre, UTSC; Lynn Snowden, assistant dean, UTM; Cleo Boyd, director, Academic Skills Centre, UTM; Ben Johnson, co-ordinator (student crisis response programs), Student Affairs; Johanna Weststar, graduate student, U of T governor; and Rosanne Lopers-Sweetman, director (special projects).

The committee welcomes comments and suggestions from interested persons. These should be submitted before March 31 to Rosanne Lopers-Sweetman, director (special projects), Room 225, Simcoe Hall, 416-978-8894; fax, 416-978-3939; [r.lopers.sweetman@utoronto.ca](mailto:r.lopers.sweetman@utoronto.ca).

## THE UNIVERSITY PROFESSOR LECTURE SERIES AT THE UNIVERSITY OF TORONTO 2 0 0 6 - 2 0 0 7



### Common Ground Around the Tower of Babel

#### J. Edward Chamberlin

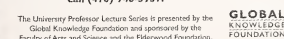
Department of English & Centre for  
Comparative Literature  
Faculty of Arts and Science

**Tuesday, March 27, 2007 • 7:30 pm**  
George Ignatieff Theatre, 15 Devonshire Place

**FREE ADMISSION • GENERAL SEATING  
DOORS OPEN AT 6:30 P.M.**

For more information, visit [www.artscl.utoronto.ca/or](http://www.artscl.utoronto.ca/or)  
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## The CHANCELLOR JACKMAN PROGRAM FOR THE ARTS

UNIVERSITY OF TORONTO PRESENTS

### A Forgotten Past: Muslims, Christians and Jews in the Medieval Mediterranean

*A Forgotten Past explores the vibrant history of cultural exchange among the Muslim, Christian and Jewish communities across the Mediterranean during the Middle Ages. What did these communities teach each other? How was that knowledge transformed as it passed from one community to another? How is this cultural communication remembered today?*

#### LECTURE

**Thursday, March 15, 4:30 pm**  
University College, 15 King's College Circle  
Room 140

"Medieval Spain in the 21st Century:  
Why and What We Should Remember"  
Maria Rosa Menocal  
R. Selden Rose Professor of Spanish  
Yale University

**Free admission. No tickets required.**

Visit [www.chass.utoronto.ca/medieval](http://www.chass.utoronto.ca/medieval)  
(click on conferences)  
for complete program details

For information on all Chancellor  
Jackman Program for the Arts events  
visit [www.artscl.utoronto.ca/main](http://www.artscl.utoronto.ca/main)

#### CONCERT

**Friday, March 16, 7:30 pm**  
University College, 15 King's College Circle  
West Hall

#### "Cross-Cultural Musical Currents"

Performances of medieval Arabic and Romance music by Alphonso, plus selections from the Sarrahan-Malouf opera *Amour de Loïn* with music direction by Dairine Ni Mheandha and John Hess, co-artistic directors of Queen of Puddings Music Theatre. Introduction by Linda Hutcheon, University Professor at the University of Toronto.

**Free admission but tickets are required.**  
Email [forpast@chass.utoronto.ca](mailto:forpast@chass.utoronto.ca).

Sponsored by the Centre for Medieval Studies and the Department of English, University of Toronto, with additional support provided by the Centre for Comparative Literature, the Jewish Studies Program, and the Departments of French, History, and Near and Middle Eastern Civilizations, the Faculty of Arts and Science's Year of Languages 2006-2007 and the Social Sciences and Humanities Research Council of Canada.

UNIVERSITY OF TORONTO  
FACULTY OF ARTS & SCIENCE

# LANGUAGES AND THE REAL WORLD OF DIPLOMACY

*As the Faculty of Arts & Science celebrates the Year of Languages,  
it's worth remembering their practical applications*

BY DAVID S. WRIGHT

THE USE OF LANGUAGE IS CENTRAL to diplomacy. The bulk of our work is communicating. Sending messages and passing signals, both privately and publicly. The words mean a lot and precision is important. Misunderstanding can have very high costs. The idea of diplomatic language as vague and incomprehensible has no place in the modern world. I have always believed that clarity is a good thing. Obscuration and ambiguity may paper over cracks in the short term but they inevitably lead to problems in the future. One has only to listen to the debate on "nation" and "Quebecois" to confirm this point.

I want to discuss not how diplomatic professionals craft phrases but the languages they use in pursuing their work. I will draw on experiences during my years in the Canadian foreign service: my postings in Rome, the UN in New York, Tokyo, Paris, my time as ambassador to Spain and, most recently, as ambassador to NATO.

Most Canadian diplomats are fluent in English and French. Over my career I have learned Italian and Spanish and have picked up a little bit of Japanese. But I have no claim to be a linguist and indeed my career has tended to focus on major capitals and multilateral organizations where English and French dominate.

## History

Since the beginnings of human civilization, different countries speaking different languages have found ways to communicate with each other in order to trade, exchange information and negotiate. For the larger part of history, we have seen the rise and fall of a few select languages widely used in official communication between countries — recognized languages of diplomacy.

Under the Romans, for instance, Latin became the standard vehicle for diplomacy: the universal language in Europe during the Roman Empire. Latin's influence would not fall with the decline of the Roman Empire. Latin remained the language of the educated. It was the official form of diplomatic communication through the Dark Ages.

Latin would persist as the main language of diplomacy until, with the rise of the French Bourbons in the 17th century, France became the strongest monarchy in Europe. And Louis XIV's armies brought to Europe both the French language and French rule. French would remain the undisputed language of diplomacy until early in the 20th century.

English, of course, now dominates the world of diplomacy and international affairs. The position of English as the lead language of diplomacy was consolidated after the Second World War. American power had become a dominant reality and virtually all of the negotiations leading to the UN charter and the establishment of international bodies such as the International Monetary Fund and the World Bank were conducted in English. In the modern European Union, with 27 members, many of whom use English as a second language, English is now replacing French for all practical purposes as the lead working language.

The global world of business, finance, media and the Internet is of course English dominated. At some point in the last 20 years, the number of people in the world who spoke English as a second language surpassed the number of people for whom English was the mother tongue. As this former number grows rapidly, the dominant position of English is consolidated even more deeply.



## Bilateral Diplomacy

Only a part of world diplomacy actually takes place in international forums. Countries engage directly with one another in bilateral relationships. In centuries past, parties may have used Latin or French, even if neither used the language at home. Today, states make efforts to speak the other's language directly. Sir Ernest Satow has said that speaking another's language is "the surest way to gain admission to the heart of a nation." Language ability is seen as proof of a desire to understand and connect to the other party in a diplomatic relationship. Interpreters are still used in diplomatic missions but knowledge of local languages is becoming a must for diplomatic appointments. The key for a diplomat is to understand the local culture, society and politics. Only with the local language can that be done well.

Countries typically draft bilateral treaties in both languages as a gesture of equality.

Again, considerations of equality have sometimes led countries to prepare a text in a third language, to be authoritative in case of a dispute. Not surprisingly, this third language is, more often than not, English.

In private conversations, politicians and diplomats will often use another language to make their counterpart as comfortable as possible and to facilitate communication. Private conversations between German chancellor Helmut Schmidt and French president Valéry Giscard d'Estaing were in English, which both spoke as a second language.

In public, however, leaders generally use their own official language with interpreters available as required.

Japan is worth special mention since it is an important world power whose language is not spoken extensively outside Japan. Japanese diplomats tend to be streamed into "schools" as their careers progress: the English school, the French school, the Arabic school, and so on. Their postings reflect their language affiliation. They tend to be more disciplined in their career development planning than countries whose native languages are more widely known.

LANGUAGE ABILITY  
IS SEEN AS PROOF OF A  
DESIRE TO UNDERSTAND  
AND CONNECT TO  
THE OTHER PARTY

## Conclusion

It is easy to be complacent, even arrogant, if one is a native English speaker. The world of international conferences and global dialogue is a welcoming place for foreign service professionals at home in English.

However, there is no substitute for direct communication across a whole culture and society to help with political understanding. Confining one's conversations to the international English-speaking elite in a capital and depending on second-hand analysis through opinion formers or journalists can be a very limiting factor in understanding what motivates a country and its political leaders. It is too easy to become the captive of conventional wisdom. Only by mastering the local language can a diplomat develop a real understanding of the culture, society (dare I say "nation"?), and ultimately the political entity to which he or she is accredited. Perfection is not necessary, but a functional knowledge is essential in most places.

David S. Wright, the Kenneth and Patricia Taylor Distinguished Visiting Professor in Foreign Affairs, served as the Canadian ambassador to NATO from 1997 to 2003, one stop in a long, distinguished diplomatic career. This article is drawn from a presentation made by Wright Nov. 30 as part of the Faculty of Arts & Science's Year of Languages series of lectures.